

Presentation to
Hugh Christie School parents and carers



30 November 2023

Leigh Academies Trust the journey so far

- Started in 2008; HQ in Strood, Rochester.
- Currently 31 open academies all within a one hour drive.
- Merged with The Williamson Trust, 1st January 2019.
- 15 secondaries (inc. one UTC), 15 primaries, two special academies.
- Academies contain 12 nurseries and 10 special needs centres, as well as three mainstream satellites for our special academy – inclusive ethos.
- Three 'Clusters' of academies: Central Kent; Medway, Ebbsfleet and North Maidstone; and South East London and North West Kent.
- Roughly 40% outstanding vs 15% nationally.
- 3,500 staff and 22,000 children aged 2-19.



- Digital Strategy



- Small school model

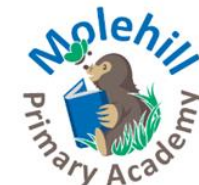


- International Baccalaureate curriculum programmes

Our Secondary Academies

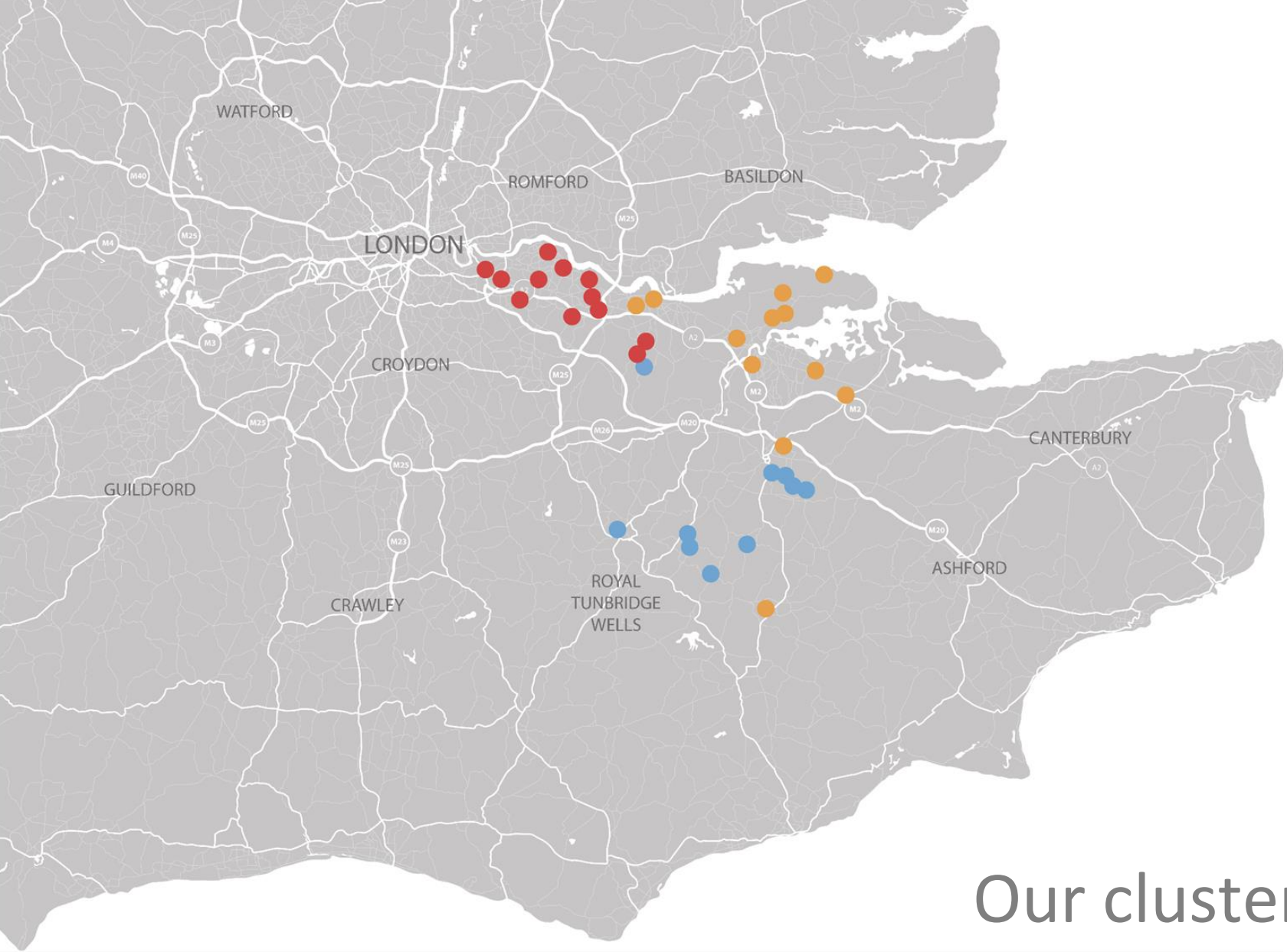


Our Primary Academies



Special Academies





Our clusters

Our clusters and academies

LAT West

South East & North West Kent



LAT Central

(Dartford and Maidstone)



LAT North

(Medway and North Maidstone)



A photograph of a diverse group of school children in a classroom. In the center, a young girl wearing a blue hijab and school uniform is looking down at a book. To her left, another girl is also looking at a book. To her right, a boy in a school uniform is looking down. The background is slightly blurred, showing other students and a teacher. The overall atmosphere is one of focused learning.

Our Values

- **We care** – about our pupils through our human-scale approach to education, our staff and their well-being and the communities that we serve, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

Our values

- **We work together** – as one team in the belief that we are greater than the sum of our parts. We foster an enterprising culture through collaboration and in close partnership with industry and other educators.
- **We keep getting better** – using our ‘can-do’ attitude towards continuous improvement and innovation.

Excellence Charter

- 1** Excellent teaching so that young people achieve their ambitions.
- 2** Outstanding leadership to drive improvement in our own academies and across the sector.
- 3** An exceptional IB curriculum.
- 4** A world class digital strategy for education.
- 5** A highly developed and engaged workforce who make a difference.
- 6** A small school model of education that delivers high quality pastoral care.
- 7** Disruption-free learning and a wide personal development programme.
- 8** Targeted support for those who need it so that they too can succeed.

Our Mission

Education for a better world

Vision 2030

Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

Executive Board



Simon Beamish
Chief Executive



Emma Elwin
Academies Director



Tracey Trusler
Academies Director



Debbie Biggenden
Academies Director



Faye Reizopoulou
Chief Financial Officer



Phil Wittall
Estates Director



Richard Taylor
People Director



Stephane Vernoux
Chief Information
Officer

Curriculum Advisors



Lacey Austin
Science



Caroline Robinson
History



Robert Gallagher
Primary Science and
Humanities



Alison Jolliffe
Secondary Maths



Jeff Lutz
Geography



Stewart Dearsley
MFL



Suzy George
Secondary English



Holly Maxwell
D&T



Sam Simmonds
Primary Maths



Vicki Burrows
Primary English



Sarah Reardon
Early Years



Adam Elias
Visual Arts

SEND and Safeguarding



Jennifer Stanley
SEND Advisor



Marla England
Safeguarding Advisor

Attendance



Elaine Titterell
Attendance Advisor

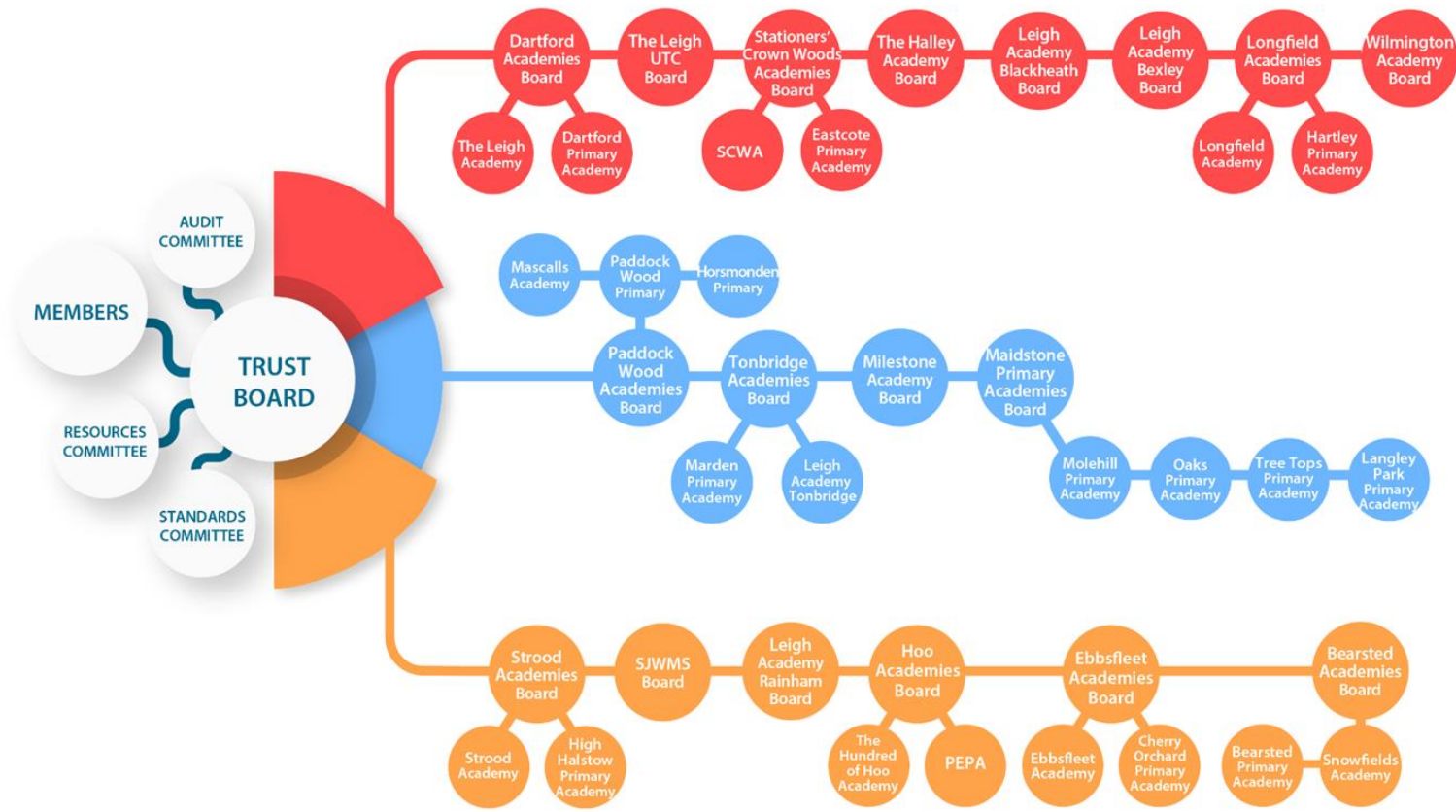


Claire Tizzard
Attendance Officer



Vikki Goldsworthy
Attendance Officer

































Governance Structure



Our Partners



Ofsted Impact

							
Joined Sep 2008 Last inspected: Jun 2023	Joined Sep 2008 Last inspected: Sep 2023	Joined Sep 2010 Last inspected: Jun 2023	Joined Apr 2012 Last inspected: Sep 2023	Joined Mar 2018 Last inspected: Jun 2022	Opened by LAT Sep 2018 Last inspected: Dec 2022	Joined Jan 2019 Last inspected: Jul 2018	Joined Jan 2019 Last inspected: Mar 2023
GOOD	GOOD with OUTSTANDING Post-16	OUTSTANDING	GOOD <i>Awaiting Section 5 judgement for possible conversion to Outstanding</i>	GOOD with OUTSTANDING leadership, PD and Post-16	OUTSTANDING	GOOD with OUTSTANDING leadership and early years	OUTSTANDING
GOOD	SATISFACTORY	INADEQUATE	INADEQUATE	REQUIRES IMPROVEMENT	N/A	GOOD	OUTSTANDING
							
Joined Sep 2012 Last inspected: Dec 2019	Joined Jun 2013 Last inspected: Oct 2023	Opened by LAT Sep 2014 Last inspected: May 2022	Joined Sep 2014 Last inspected: Mar 2023	Joined Jan 2019 Last inspected: Jun 2023	Joined Jan 2019 Last inspected: Jan 2020	Joined Jan 2019 Last inspected: Jul 2019	Joined Sep 2019 Last inspected: Jul 2016
OUTSTANDING	OUTSTANDING	GOOD with OUTSTANDING Post-16	GOOD	OUTSTANDING	GOOD with OUTSTANDING leadership	GOOD with OUTSTANDING PDBW	GOOD
OUTSTANDING	GOOD	N/A	GOOD	GOOD	REQUIRES IMPROVEMENT	GOOD	GOOD
							
Joined Mar 2015 Last inspected: Jun 2019	Joined Mar 2015 Last inspected: Jul 2023	Joined Sep 2015 Last inspected: Nov 2021	Joined Jan 2017 Last inspected: Dec 2021	Joined Sep 2019 Last inspected: Jul 2016	Joined Sep 2020 Last inspected: Apr 2023	Opened by LAT Sep 2020 Last inspected: Jun 2023	Opened by LAT Sep 2020 Last inspected: Jun 2023
GOOD with OUTSTANDING leadership and PDBW	GOOD <i>Awaiting Section 5 judgement for possible conversion to Outstanding</i>	GOOD	GOOD	GOOD	GOOD with OUTSTANDING leadership, behaviour and personal development	OUTSTANDING	OUTSTANDING
INADEQUATE	INADEQUATE	GOOD	GOOD	GOOD	GOOD	N/A	N/A
							
Joined Mar 2015 Last inspected: Nov 2021	Joined Feb 2016 Last inspected: Mar 2019	Opened by LAT Sep 2016 Last inspected: Jun 2019	Opened by LAT Sep 2017 Last inspected: Nov 2021	Joined Sep 2021 Last inspected: Dec 2022	Joined Sep 2021 Last inspected: Nov 2019	Opened by LAT Sep 2021	Joined Sep 2023
OUTSTANDING	OUTSTANDING	GOOD with OUTSTANDING leadership, PDBW and early years	OUTSTANDING	GOOD with OUTSTANDING behaviour and attitudes	GOOD	NOT YET INSPECTED	NOT YET INSPECTED
GOOD	GOOD	N/A	N/A	GOOD	GOOD	N/A	INADEQUATE

Ofsted Impact



Last inspected: May 2022

Last inspected: May 2023

GOOD	GOOD
N/A	N/A

So what does that mean for the school?

- Part of one of the largest networks of schools in our region with excellent opportunities to share best practice.
- Significant opportunities for professional development and career progression for staff.
- Very strong central services to support all aspects of school leadership and education.

So what does that mean for students and parents?

- Leigh Academy Hugh Christie.
- Modest changes to logo and uniform, phased in over time at no cost to families.
- Won't notice significant differences straight away.
- Over time standards will improve as the school benefits from LAT membership.
- Long-term sustainability to ensure future success.