

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview

English

| Criterion A | Criterion B | Criterion C | Criterion D |
|-------------|-------------|------------------|----------------|
| Analysing | Organising | Producing a Text | Using Language |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|---|---|---|---|
| Topic: Express Yourself (Alice in Wonderland) Assessment: Write an extract from your autobiography Criterion: B,C, D | Topic: Express Yourself (Alice in Wonderland) Assessment: Analysis of a character Criterion: A | Topic: Literature Through Time - Greek Mythology Assessment: TBD Criterion: B, C, D | Topic: Literature Through Time - Bible Stories Assessment: TBD Criterion: A | Topic: Literature Through Time - Chaucer Assessment: TBD Criterion: B, C, D | Topic: Literature Through Time - Introduction to Shakespeare Assessment: TBD Criterion: A |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|--|--|--|--|
| Topic: Literature Through Time - Shakespeare (Much Ado About Nothing) Assessment: Write a sensationalist news article Criterion: B, C, D | Topic: Literature Through Time - Shakespeare (Much Ado About Nothing) Assessment: Analysis of a character Criterion: A | Topic: Literature Through Time - Gothic Writing Assessment: TBD Criterion: B, C, D | Topic: Literature Through Time - War Poetry Assessment: TBD Criterion: A | Topic: Literature Through Time - Modern Novel Assessment: TBD Criterion: B, C, D | Topic: Literature Through Time - Modern Novel Assessment: TBD Criterion: A |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---------------------------------------|---|--|--|---|---|
| Topic: Shakespeare - Romeo and Juliet | Topic: Shakespeare - Romeo and Juliet Assessment: Analysis of Romeo as a tragic hero | Topic: Dystopian Literature Assessment: TBD | Topic: Dystopian Literature Assessment: TBD | Topic: Socialist Literature - Blood Brothers Assessment: TBD | Topic: Socialist Literature - Blood Brothers Assessment: TBD |

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|---|--------------|--------------------|--------------|--------------|--------------------|
| Assessment: Rhetoric writing on violence or toxic masculinity Criterion: B, C, D | Criterion: A | Criterion: B, C, D | Criterion: A | Criterion: A | Criterion: B, C, D |
|---|--------------|--------------------|--------------|--------------|--------------------|

Mathematics

| Criterion A | Criterion B | Criterion C | Criterion D |
|---------------------------|------------------------|---------------|-------------------------|
| Knowledge & Understanding | Investigating Patterns | Communication | Real - Life Application |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|--|---|---|---|
| Topic: Algebraic Thinking Assessment: Matchstick Problem Criterion: B, C | Topic: Place Value and Properties Assessment: Knowledge and Understanding Assessment Criterion: A | Topic: Application of number Assessment: Applying Mathematics in Real Life Contexts Criterion: D | Topic: Directed number and fractional thinking Assessment: Project Based Assessment Criterion: B, C | Topic: Lines and angles Assessment: Applying Mathematics in Real Life Contexts Criterion: D | Topic: Reasoning with number Assessment: LAT Common Assessment Criterion: A |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|--|--|---|--|---|
| Topic: Proportional Reasoning Assessment: Knowledge and Understanding Assessment Criterion: A | Topic: Algebraic Techniques Assessment: Project Based Assessment Criterion: B, C | Topic: Representations Assessment: Applying Mathematics in Real Life Contexts Criterion: D | Topic: Developing Number Assessment: Project Based Assessment Criterion: B, C | Topic: Developing Geometry Assessment: Applying Mathematics in Real Life Contexts Criterion: D | Topic: Reasoning with Data Assessment: LAT Common Assessment Criterion: A |

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Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|---|--|---|---|
| Topic: Reasoning with Algebra Assessment: Knowledge and Understanding Criterion: A | Topic: Constructing in 2 & 3 dimensions Assessment: Applying Mathematics in Real Life Contexts Criterion: D | Topic: Reasoning with Number Assessment: Project Based Assessment Criterion: B, C | Topic: Reasoning with Geometry Assessment Knowledge and Understanding Criterion: D | Topic: Reasoning with Proportion Assessment: Project Based Learning Criterion: B, C | Topic: Representations Assessment: LAT Common Assessment Criterion: A |

Sciences

| Design | Criterion A | Criterion B | Criterion C | Criterion D |
|---------------------------|-------------|-------------------------|---------------------------|--------------------------------------|
| Knowing and understanding | | Inquiring and Designing | Processing and evaluating | Reflecting on the impacts of science |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|---|---|---|---|
| Topic: The Earth Assessment: Investigating Solubility Criterion: B/C | Topic: Chemical Basis of Life Assessment: Potable water Criterion: D | Topic: Early life on Earth Assessment: Knowledge Assessment module 1-3 Criterion: A | Topic: Complex Organisms Assessment: Deficiency Diseases Criterion: D | Topic: Forces on Earth Assessment: Investigating Rockets Criterion: B/C | Topic: Earth and Beyond Assessment: Knowledge assessment LAT Common assessment Criterion: A |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|-------------------------------|--|--|--|------------------------------------|--|
| Topic: Forces and Electricity | Topic: Elements, Compounds and Changing Substances | Topic: Tissues and Organs Assessment: Is vaping safe? | Topic: Interdependence and Bioenergetics | Topic: Light, Colour and Magnetism | Topic: Reactants and Products and Humans and environment (atmospheric pollutants) |

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|--|--|--------------|---|--|--|
| Assessment: Investigating Speed and Stopping | Assessment: Knowledge Assessment Modules 1-2 | | Assessment: Investigating the factors affecting the growth of Cress | Assessment: Knowledge assessment Modules 3-4 | Assessment: Genetic Modification (Case Study: Golden Rice) |
| Criterion: B/C | Criterion: A | Criterion: D | Criterion: B/C | Criterion: A | Criterion: D |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|--|--|--|--|--|
| Topic: Interdependence and Bioenergetics Assessment: Investigating the factors affecting the growth of Cress | Topic: Light, Colour and Magnetism Assessment: Knowledge assessment Modules 1-2 | Topic: Reactants and Products and Humans and environment (atmospheric pollutants) Assessment: Genetic Modification (Case study: Golden Rice) | Topic: Growth and Differentiation Assessment: Human genome and stem cells | Topic: Heating Assessment: Investigating insulation and Heat transfer | Topic: Periodic Table Assessment: Knowledge Assessment module 3-6 |
| Criterion: B/C | Criterion: A | Criterion: D | Criterion: D | Criterion: B/C | Criterion: A |

Individuals and Societies - History

| Criterion A | Criterion B | Criterion C | Criterion D |
|-----------------------------|---------------|---------------|---------------------|
| Knowledge and Understanding | Investigating | Communicating | Thinking Critically |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|--|--|--|---|--|
| Topic: The Celts, Romans and Norman Conquest Assessment: Knowledge and Sources | Topic: Medieval Life and Black Death Assessment: Research Project | Topic: Mediaeval life in other cultures Assessment: Knowledge and sources | Topic: The War of the Roses Assessment: Knowledge and Sources | Topic: The early Tudors Assessment: Research Project | Topic: The later Tudors Assessment: Knowledge and Sources |
| Criterion: A&D | Criterion: B&C | Criterion: A&D | Criterion: A&D | Criterion: B&C | Criterion: A&D |

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Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|---|--|---|--|--|
| Topic: The Stuarts Assessment: Knowledge and Sources Criterion: A&D | Topic: The Industrial Revolution Assessment: Great Exhibition research project Criterion: B&C | Topic: Empire and Slavery Assessment: Knowledge and Sources Criterion: A&D | Topic: Civil Rights: Women in the Victorian Era to present day Assessment: Knowledge and Sources Criterion: A&D | Topic: WW1 causes Assessment: Knowledge and Sources Criterion: A&D | Topic: WW1 events and consequences Assessment: Research project Criterion: B&C |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|--|---|---|--|--|
| Topic: Origins of the Dictators Assessment: Research project Criterion: B&C | Topic: Civil Rights USA Assessment: Knowledge and Sources Criterion: A&D | Topic: Civil Rights in the USA Assessment: Knowledge and Sources Criterion: A&D | Topic: Civil Rights: Feminism 19th Century to Present day Assessment: Research project Criterion: B&C | Topic: Vietnam War Origins and Events Assessment: Knowledge Criterion: A&D | Topic: Vietnam War Events and Consequences Assessment: Research project Criterion: B&C |

Individuals and Societies - Geography

| Criterion A | Criterion B | Criterion C | Criterion D |
|-----------------------------|-------------|---------------|-------------------|
| Knowledge and understanding | Research | Communication | Critical thinking |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|---|--|---|--|---|
| Topic: UK and Local Assessment: Knowledge and Understanding Assessment | Topic: Around the World Assessment: Continents research task | Topic: Weather and Climate Assessment: Weather and Impacts assessment | Topic: Population and Migration Assessment: Knowledge and Decision Making Exercise | Topic: Deserts and Drought Assessment: Biomes Research Task | Topic: Polar and Taiga Forest Assessment: Environmental Impact Investigation |

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|--------------|------------------|------------------|---------------|----------------|----------------|
| Criterion: A | Criterion: B + C | Criterion: A + D | Criterion:A+D | Criterion: B+C | Criterion: B+C |
|--------------|------------------|------------------|---------------|----------------|----------------|

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|---|--|--|-----------------------------------|
| Topic: Tectonics | Topic: Resource Pressures | Topic: Biomes and Rainforest | Topic: Urbanisation | Topic: Rivers | Topic: Tourism |
| Assessment: Tectonic hazards decision making | Assessment: Sustainable Fossil Fuel Alternatives Research task | Assessment: Knowledge and Biome Impacts | Assessment: Sustainable Cities Investigation | Assessment: Rivers Knowledge and Decision Making | Assessment: Tourism Investigation |
| Criterion: D | Criterion: B+C | Criterion: A+D | Criterion: B+C | Criterion: A+D | Criterion: B+C |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|--|--|--|---|---|
| Topic: Tropical Storms | Topic: Major Cities | Topic: Climate Change | Topic: Global Development | Topic: India and Mumbai | Topic: Coasts |
| Assessment: Decision Making - Tropical Storms | Assessment: Investigation into improving living spaces | Assessment: Knowledge and Decision Making Exercise | Assessment: Knowledge and Improving rural development issues | Assessment: Focused Topic Investigation | Assessment: Knowledge and Understanding Check |
| Criterion: D | Criterion: B+C | Criterion: A + D | Criterion: A+D | Criterion: B+C | Criterion: A |

Language Acquisition - German

| Criterion A | Criterion B | Criterion C | Criterion D |
|-------------|-------------|-------------|-------------|
| Listening | Reading | Speaking | Writing |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|-----------------------------|---------------|---------------------|------------------|------------------|---------------|
| Topic: Introducing Yourself | Topic: Family | Topic: Descriptions | Topic: Free time | Topic: Free time | Topic: School |

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



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|---------------------|------------------------------|--|-----------------------------|--|--|
| Assessment: Reading | Assessment: Listening | Assessment: Writing and Translation | Assessment: Speaking | Assessment: LAT common assessment | Assessment: LAT common assessment |
| Criterion: B | Criterion: A | Criterion: D | Criterion: C | Criterion: A,B,C,D | Criterion: A, B , C D |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|-----------------------------|------------------------------|----------------------------|----------------------------|--|--|
| Topic:Food | Topic:Free time | Topic: Talking in the Past | Topic: At Home | Topic:Routine | Topic:Everyday Day |
| Assessment: Speaking | Assessment: Listening | Assessment: Writing | Assessment: Reading | Assessment: LAT common assessment | Assessment: LAT common assessment |
| Criterion: C | Criterion:A | Criterion: D | Criterion: B | Criterion: ABCD | Criterion: ABCD |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|-----------------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------------|
| Topic: Clothes and Shopping | Topic:Virtual World | Topic:School | Topic:My Future | Topic My World | Topic:Welcome to Germany |
| Assessment:Speaking | Assessment:Listening | Assessment:Writing | Assessment:Reading | Assessment:LAT Common Assessment | Assessment:LAT Common Assessment |
| Criterion: C | Criterion:A | Criterion:D | Criterion:B | Criterion:ABCD | Criterion:ABCD |

Language Acquisition - Spanish

| Criterion A | Criterion B | Criterion C | Criterion D |
|-------------|-------------|-------------|-------------|
| Listening | Reading | Speaking | Writing |

Year 7

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---------------------------|---------------------------|---------------------|----------------------|-----------------------------------|-----------------------------------|
| Topic: Introducing Myself | Topic: Introducing Myself | Topic: Descriptions | Topic: Free time | Topic : Grammar | Topic: House and Home |
| Assessment: Reading | Assessment: Listening | Assessment: Writing | Assessment: Speaking | Assessment: LAT common assessment | Assessment: LAT common assessment |
| Criterion: B | Criterion: A | Criterion: D | Criterion: C | Criterion: ABCD | Criterion: ABCD |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|----------------------------|----------------------------|-----------------------------|------------------------------|--|--|
| Topic: My Town | Topic: My Town | Topic: My Studies | Topic: Healthy Living | Topic: Holidays | Topic: Holidays |
| Assessment: Writing | Assessment: Reading | Assessment: Speaking | Assessment: Listening | Assessment: LAT common assessment | Assessment: LAT common assessment |
| Criterion: D | Criterion: B | Criterion: C | Criterion: A | Criterion: A B C D | Criterion: A B C D |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|-----------------------------|------------------------------|----------------------------|----------------------------|---|---|
| Topic: Freetime | Topic: Clothes and Shopping | Topic: At Home | Topic: Global Issues | Topic: Discovering the Spanish Speaking World | Topic: Discovering the Spanish Speaking World |
| Assessment: Speaking | Assessment: Listening | Assessment: Writing | Assessment: Reading | Assessment: LAT common assessment | Assessment: LAT common assessment |
| Criterion: C | Criterion: A | Criterion: D | Criterion: B | Criterion: A, B, C, D | Criterion: A, B, C, D |

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



Physical and Health Education (P.E.)

| Criterion A | Criterion B | Criterion C | Criterion D |
|---------------------------|--------------------------|-------------------------|--------------------------------------|
| Knowing and understanding | Planning for performance | Applying and performing | Reflecting and improving performance |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|--|--|---|---|
| Topic: Demonstrating personal improvement Assessment: Demonstrating Personal Improvement and end of module assessment Criterion: A | Topic: Developing skills, techniques and roles in sport (Winter) Assessment: Developing skills, techniques and roles in sport (Winter) Criterion: C | Topic: Range of tactics and strategies Assessment: Practical assessment Criterion: B & D | Topic: Performing in aesthetic activities Assessment: Gymnastics Assessment Criterion: B | Topic: Problem solving in striking and fielding activities Assessment: Teacher observation Criterion: D | Topic: Developing skills, techniques and roles in sport (Summer) Assessment: Knowledge test & practical assessment Criterion: A & C |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|--|---|---|---|
| Topic: Demonstrating personal improvement Assessment: Personal Improvement and end of module assessment Criterion: A | Topic: Developing skills, techniques and roles in sport (Winter) Assessment: Developing skills and techniques and roles in sport (winter) Criterion: C | Topic: Range of tactics and strategies Assessment: Practical assessment Criterion: B & D | Topic: Performing in aesthetic activities Assessment: Gymnastics Criterion: B | Topic: Problem solving in striking and fielding activities Assessment: Teacher observation Criterion: D | Topic: Developing skills, techniques and roles in sport (Summer) Assessment: Knowledge test & practical assessment Criterion: A & C |

Year 9

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|--|--|---|---|---|
| Topic: Demonstrating Personal Improvement Assessment: Personal improvement and end of module assessment Criterion: A | Topic: Developing skills, techniques and roles in sport (Winter) Assessment: Developing skills and techniques and roles in sport (winter) Criterion: C | Topic: Range of tactics and strategies Assessment: Practical assessment Criterion: B & D | Topic: Performing in aesthetic activities Assessment: Gymnastics Criterion: B | Topic: Problem solving in striking and fielding activities Assessment: Teacher observation Criterion: D | Topic: Developing skills, techniques and roles in sport (Summer) Assessment: Knowledge test & practical assessment Criterion: A & C |

Design (DT)

| Criterion A | Criterion B | Criterion C | Criterion D |
|------------------------|---------------|-----------------------|-------------|
| Inquiring and Analysis | Develop ideas | Creating the solution | Evaluating |

Year 7 (on rotation)

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|----------|--|----------|--|----------|
| Topic: Pencil Box Project (DT) Key knowledge and skills: :Understanding materials, tolerances and using marking out and cutting tools/equipment | | Topic: Cultural pillow project Key knowledge and skills: :Researching cultural heritage, creative designing. Tie dye, sublimation printing and hand sewing | | Topic: Chefs apprentice Key knowledge and skills: :Health and safety in the kitchen. Healthy eating. | |

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



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|--|--|--|
| Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D | Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D | Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D |
|--|--|--|

Year 8 (on rotation)

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|----------|---|----------|---|----------|
| <p>Topic: Mechanical advert toy Key knowledge and skills: :Movement and mechanisms, 3d drawing and creating wood joints</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | | <p>Topic: CAD/CAM environmental bag project Key knowledge and skills: :Understanding charities and effective logos. CAD/CAM. Developing patterns</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | | <p>Topic: Special diets Key knowledge and skills: : Personal choice, allergies, religion and life stages</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | |

Year 9 (on rotation)

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|----------|---|----------|---|----------|
| <p>Topic: Steady hand game Key knowledge and skills: :Electronic systems, components and language. Soldering and game construction</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | | <p>Topic: Upcycling and E-textiles Key knowledge and skills: :Sustainable textiles, Upcycling techniques. E-textile circuits</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | | <p>Topic: Cultural culinary experience Key knowledge and skills: :Research based project, planning preparing and cooking a variety of Asian dishes</p> <p>Assessment: Research, leading to design and planning, Practical assessment that is evaluated and reflecting Criterion: A, B, C, D</p> | |

Design (I.T.)

| Criterion A | Criterion B | Criterion C | Criterion D |
|------------------------|---------------|-----------------------|-------------|
| Inquiring and Analysis | Develop ideas | Creating the solution | Evaluating |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|----------|----------|----------|----------|----------|----------|
| | | | | | |

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



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|--|--|--|---|
| <p>Topic: E-Safety and Communication</p> <p>Assessment: Investigations and research into the topic of E-Safety and communication</p> <p>Criterion: A</p> | <p>Topic: Digital Security</p> <p>Assessment: Design of digital security</p> <p>Criterion: B</p> | <p>Topic: Binary and Hardware</p> <p>Assessment: Creating the solutions with binary and hardware resulting in an evaluation</p> <p>Criterion: CD</p> | <p>Topic: Scratch</p> <p>Assessment: Research into Scratch,, leading to design and planning, Practical assessment that is evaluated and reflecting</p> <p>Criterion: ABCD</p> |
|--|--|--|---|

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|--|---|---|----------|
| <p>Topic: E-Safety and Hacking</p> <p>Assessment: Research and investigations on E Safety and Hacking, leading to design and planning, Practical assessment that is evaluated and reflected</p> <p>Criterion: ABCD</p> | <p>Topic: Scratch</p> <p>Assessment: Investigation into Scratch</p> <p>Criterion: A</p> | <p>Topic: Scratch</p> <p>Design of Scratch leading to planning, producing own sequence and evaluating.</p> <p>Criterion: BCD</p> | <p>Topic: Introduction to Python</p> <p>Assessment: Investigation and research task on Python</p> <p>Criterion: A</p> | <p>Topic: Python Create an inflight menu choice</p> <p>Assessment: Research and investigations on Python, leading to design and planning, Practical assessment that is evaluated and reflected</p> <p>Criterion: ABCD</p> | |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|--|---|--|---|
| <p>Topic: Exploring User Interfaces</p> <p>Assessment: Investigation and design work for interfaces</p> <p>Criterion: AB</p> | <p>Topic: Creating a user interface for a theme park</p> <p>Created user interface and evaluating it</p> <p>Criterion: CD</p> | <p>Topic: Introduction to Python</p> <p>Assessment: Investigation and research into Python</p> <p>Criterion: A</p> | <p>Topic: Python Create an inflight menu choice</p> <p>Assessment: Investigation into Python, leading to designing a inflight menu choice using Python</p> <p>Criterion: AB</p> | <p>Topic: Python Create an inflight menu choice</p> <p>Assessment: Creating a solution for the menus and evaluating the outcome</p> <p>Criterion: CD</p> | <p>Topic: Cyber Security</p> <p>Assessment: Investigation into Cyber Security leading onto to designing /creating ideas for cyber security</p> <p>Criterion: AB</p> |

The Arts: Visual Art

| Criterion A | Criterion B | Criterion C | Criterion D |
|---------------|-------------|-------------|-------------|
| Investigating | Developing | Creating | Evaluating |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|----------|----------|--|----------|----------|
| Topic: The Machine World Assessment: Mixed media perspective collage Criterion: A,B,C,D | | | Topic: The Natural World Assessment: Biomorphic Watercolour composition Criterion: A.B.C.D | | |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|----------|----------|---|----------|----------|
| Topic: Portraiture: Beyond the Representational Assessment: Expressive self portrait print in Criterion: A,B,C,D | | | Topic: Local landscapes: The High Street Assessment: Mixed media diorama Criterion: A,B,C,D | | |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|----------|--|----------|--|----------|
| Topic: My Space: My Neighbourhood Assessment: Fine art painting architecture composition Criterion: A,B,C,D | | Topic: My Space: Space Junk Assessment: Issued based mixed media illustration Criterion: A,B,C,D | | Topic: My Space: MyEcosystem Assessment: Digital photographic collage poster design Criterion: A,B,C,D | |

Leigh Academy Hugh Christie: Middle Years Programme Assessment Overview



The Arts: Performing Arts (Music & Drama)

| Criterion A | Criterion B | Criterion C | Criterion D |
|---------------|-------------|---------------------|-------------|
| Investigating | Developing | Creating/Performing | Evaluating |

Year 7

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|--|---|---|---|
| Topic: Greek Theatre Assessment: Performance and Quiz Criterion: A&B | Topic: Ensemble Singing Assessment: Performance and Quiz Criterion: A&B | Topic: Commedia Dell Arte Assessment: Performance and Quiz Criterion:A&C | Topic: African Drumming Assessment: Performance and Quiz Criterion: A&C | Topic: Stanislavski Assessment: Performance and Quiz Criterion: A&C | Topic: Music Creation Assessment: Creation of music and Quiz Criterion: A&C |

Year 8

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|---|---|---|---|---|--|
| Topic: Mask Theatre Assessment: Performance and Quiz Criterion: A&B | Topic: Broadway Assessment: Performance and Quiz Criterion: A&B | Topic: Brecht Assessment: Performance and Quiz Criterion: A&C | Topic: Musical Creation Assessment: Creation of Music Piece and Quiz Criterion: A&C | Topic: Devising Assessment:Performance and Quiz Criterion:A&D | Topic: Genre Assessment: Performance and Quiz Criterion: A&D |

Year 9

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|--|---|---|---|--|--|
| Topic: Presenting and Performing Assessment: Performance and Quiz | Topic: Film Music Assessment: creation of music and Quiz | Topic: Verbatim Theatre Assessment: Performance and Quiz | Topic: Jazz Assessment: Performance and Quiz | Topic: Find Me Assessment: Written Exam | Topic: Classical Assessment: Written Exam |

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| | | | | | |
|----------------|----------------|----------------|----------------|---------------|---------------|
| Criterion: A&B | Criterion: A&B | Criterion: A&C | Criterion: A&C | Criterion:A&D | Criterion:A&D |
|----------------|----------------|----------------|----------------|---------------|---------------|