

Leigh Academy Hugh Christie International Policy 2024-25

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Revision Log

Date	Version	Brief detail of change
August 2024	1	Transfer policy details to the new format.

Education for a better world

International Policy

Leigh Academy Hugh Christie

As a candidate IB school, Leigh Academy Hugh Christie places a significant emphasis developing the IB learner traits through a global lens. We believe this focus enables us to develop global citizens by nurturing their curiosity, developing intercultural understanding and respect for differences.

We strive to create knowledgeable, caring and compassionate lifelong learners, who have the ability to solve problems, and develop their critical thinking skills. We offer our students a range of experiences from Service as Action projects and Community projects for example, that will enhance international mindedness through knowledge and understanding, as well as appreciation of global issues through the MYP programme.

The staff and governors recognise that:

- Focus on the international dimension is reflected both in our students' attitudes and values, the ethos of the Academy and the curriculum.
- Global issues are an important and everyday part of our students' lives.
- Through social media and access to the Internet in particular, students have unlimited opportunities to learn about the world around them; through news stories, sporting events and even direct communication with people.
- Students' understanding of globalisation leads to an appreciation of the impact of increasing interdependence of countries all over the world.

Leigh Academy Hugh Christie is committed to equality of opportunity and respect for all. The aims of the International Policy:

- To continue to develop our students' knowledge and understanding about global issues and to encourage students to consider themselves global citizens.
- Develop inquiring minds with curiosity about other cultures.
- Respect and value different cultures and beliefs.
- Appreciate and celebrate the diverse heritage represented in our school and in local and national communities.
- Understand the complex international interdependencies in the global economy.
- Understand the benefits of communication with students and adults living in different countries.
- Encourage greater involvement in environmental issues.
- Provide additional opportunities for the promotion of equal opportunities, racial equality and citizenship.
- To provide a curriculum developed to expose students to a wide range of cultures and activities.
- Empower students to leave school as confident global citizens, who are independent thinkers able to face the challenges of today, recognise global problems and know how they can play their part in addressing some of these issues.
- To continually increase staff capability towards international understanding and the international dimension of learning.

