



Leigh Academy  
**Hugh Christie**

**Yr 7 Information Evening and  
Meet the Advisor  
Wednesday 1st October 2025**

[leighacademyhughchristie.org.uk](http://leighacademyhughchristie.org.uk)

# Yr7 Advisors

## After our Introduction

<b>AN8</b>	<b>Mr Madzikania</b>	<b>Angelou</b>
<b>AT8</b>	<b>Ms Zierhut</b>	<b>Attenborough</b>
<b>AT9</b>	<b>Mr Can</b>	<b>Attenborough</b>
<b>CO8</b>	<b>Ms Louis</b>	<b>Coe</b>

**[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)**

# How to Support your Child

Attendance

MCAS

Google Classroom

Sparx (Maths, Reader and Science)

Rewards

Website



Classroom



**Sparx Learning**



Leigh Academy  
Hugh Christie

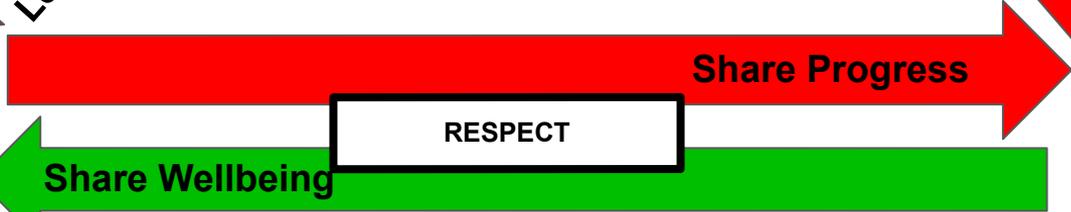
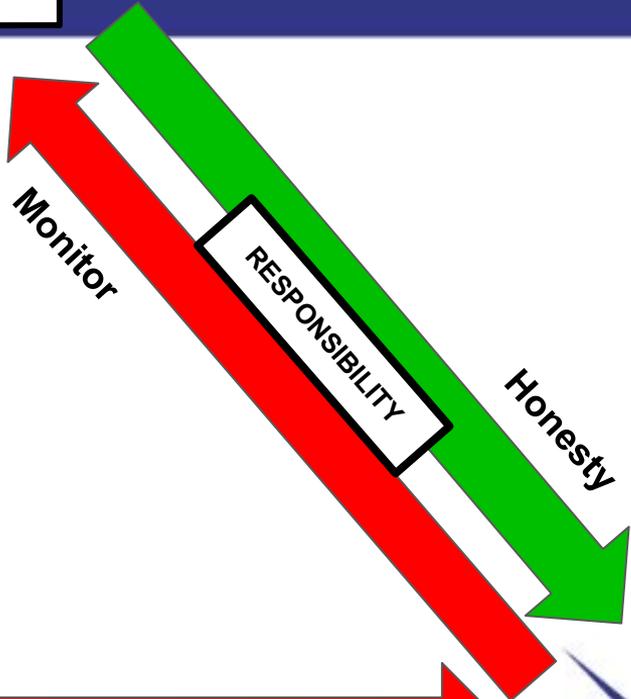
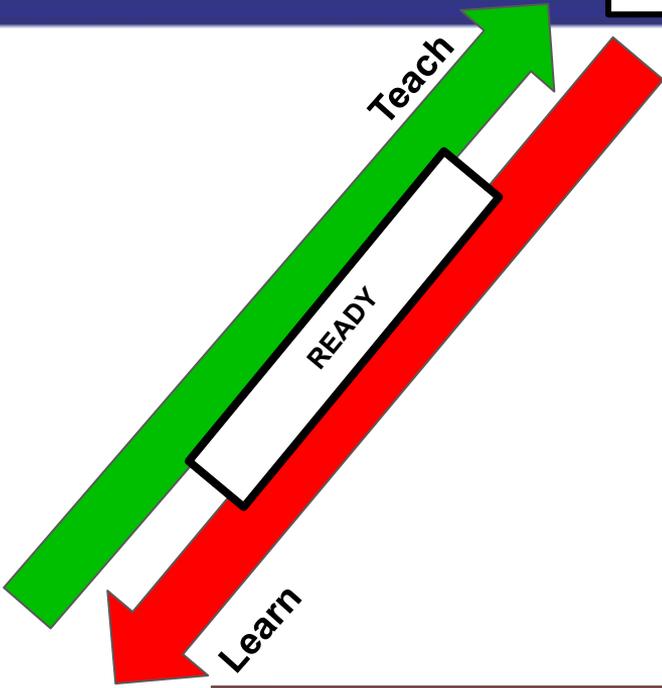
# ATTENDANCE MATTERS

.....

<b>0 day off</b>	<b>100%</b>	<b>Perfection</b>
<b>2 day off</b>	<b>99%</b>	<b>Excellent</b>
<b>5 day off</b>	<b>97%</b>	<b>Good</b>
<b>10 day off</b>	<b>95%</b>	<b>Slight Concern</b>
<b>20 day off</b>	<b>90%</b>	<b>Concerned</b>
<b>30 day off</b>	<b>85%</b>	<b>Persistent Absence</b>

TEACHER

PARENT



# Getting the basics right

1. Attendance
2. Engagement in lessons
3. Uniform and standards



The screenshot shows the 'my child at school.com' logo at the top. Below it is a blue header with 'PARENT LOGIN'. The login form includes three input fields: 'School ID' with a keyboard icon, 'Username' with a person icon, and 'Password' with a lock icon. There is a checkbox for 'Remember School ID and Username' and links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom.

Support can be found on the website

For school support please email:

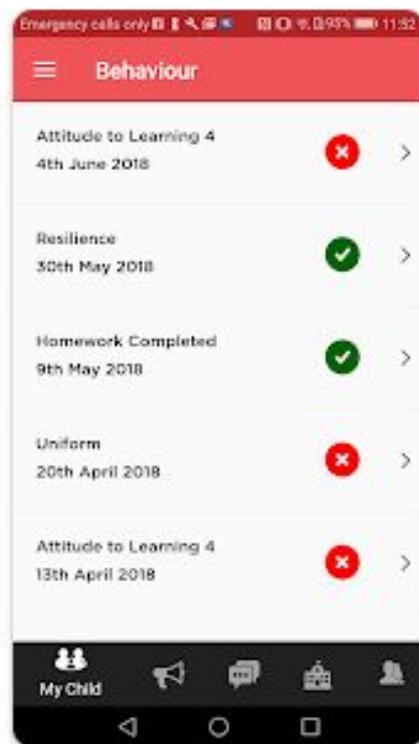
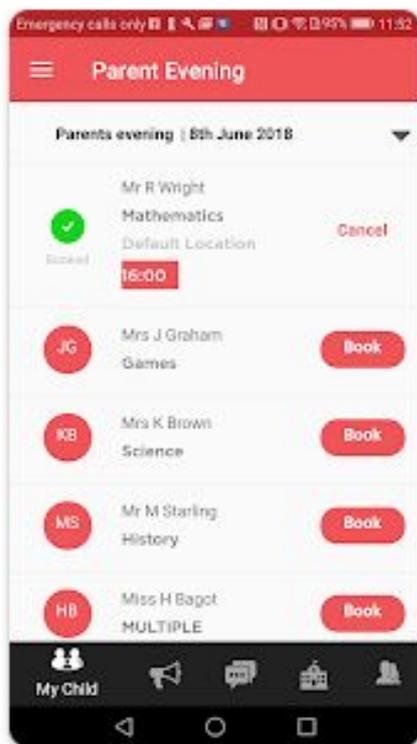
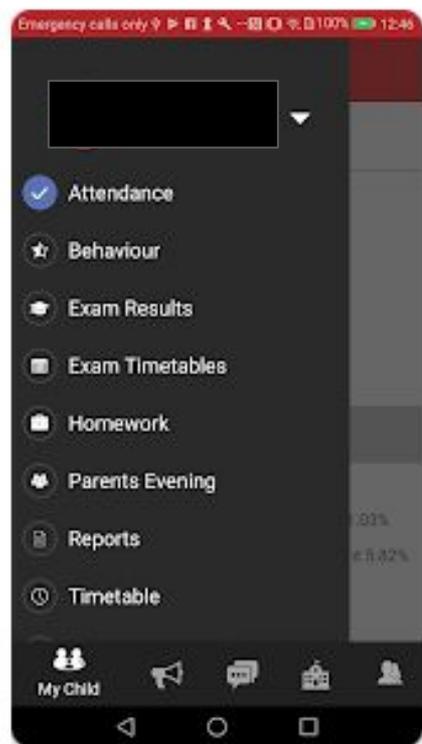
[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)

[Link to My Child At School\(MCAS\) website](#)

[Link to MCAS Parent Guide](#)

**MyChildAtSchool-MCAS  
Parent App**





# MCAS - My Child At School

App available on Apple and Google

Key in helping streamline communication between home and school

Account information has been sent out

If you need this reset please contact College admin

- Attenborough please contact [raqeltiscar@hughchristie.latrust.org.uk](mailto:raqeltiscar@hughchristie.latrust.org.uk)
- Coe please contact [nicole.rosier@hughchristie.latrust.org.uk](mailto:nicole.rosier@hughchristie.latrust.org.uk)
- Angelou please contact [nicole.rosier@hughchristie.latrust.org.uk](mailto:nicole.rosier@hughchristie.latrust.org.uk)
- Sixth Form please contact [alison.bain-simmons@hughchristie.latrust.org.uk](mailto:alison.bain-simmons@hughchristie.latrust.org.uk)

Help page on school website

<https://leighacademyhughchristie.org.uk/my-child-at-school/>

# MCAS - My Child At School

Information on there will be growing over the year

- Red / Green Points
- Attendance
- Letters / Notifications
- Parents evening bookings
- Consent for trips
- Detention notifications
- More detailed red/green point info



## Student Chromebook Expectations

### Students will:

- Arrive at the academy with a fully charged Chromebook each day.
- Enter each classroom in a calm manner and unpack their Chromebook, logging into the relevant Google Classroom to access the resources for the lesson.
- Embrace our values, modelling the traits of an excellent digital citizen.
- Only use their Chromebook for learning and when instructed to do so (MODE 1).
- Ensure that when the teacher is providing direct instruction or others are presenting, Chromebooks not be accessed (MODE 2).
- Take ownership of their device and responsibility for its maintenance.
- Fully utilise Google Classroom with the resources provided by staff, including home learning tasks.
- Abide by academic honesty expectations, ensuring all work is their own.

### MODE 1



Device is used to access resources and complete tasks set.

e.g. reading slides, completing an assignment

### MODE 2



Device not to be used and the top to be closed halfway down.

e.g. staff are providing direct instruction or others are presenting

The Chromebook expectations support our digital strategy to enhance the learning and progress students make as they journey through the curriculum, supplementing their learning through the development of their digital skills and digital literacy.

Ready | Respectful | Responsible

**Access to a wide range of educational tools and resources:** Chromebooks are integrated with Google Workspace for Education (Gmail, Docs, Sheets, Slides, Classroom, etc.),

**Encouraging collaboration and creativity:** Chromebooks facilitate real-time collaboration through cloud-based apps like Google Docs and Google Slides, where multiple students can work together on assignments from different locations.

**Development of digital literacy and modern workforce skills:** Students gain hands-on experience with cloud-based platforms, online communication tools, and digital collaboration., Students learn how to efficiently navigate technology, work remotely, and collaborate digitally, building critical skills for future careers in an increasingly tech-driven world.

# Google Classroom

[classroom.google.com](https://classroom.google.com)

One stop shop to help monitor what your child is doing in lesson

- You can view exactly what they are learning
- Each Physical classroom has an online Google classroom
- All lessons (Slides, videos, worksheets etc) are uploaded
- All Independent Learning deadlines are published here too



# Rewards

Rewards have been revamped for this year

Merit points linked to IB learner profiles

Unsung Heros

Hot Chocolate Friday

More frequent reward trips

Rewarding those that do the right thing all the time



## Rewards - Merit Points

- **Easiest way to get merit points is to attend school**  
**100% attendance for a week = 5 Merit Points**
- **Hot Chocolate Friday nomination = 5 Merit Points** and entered into a draw to have Hot Chocolate with Mr Shah

## Rewards - Can you be an Unsung Hero?

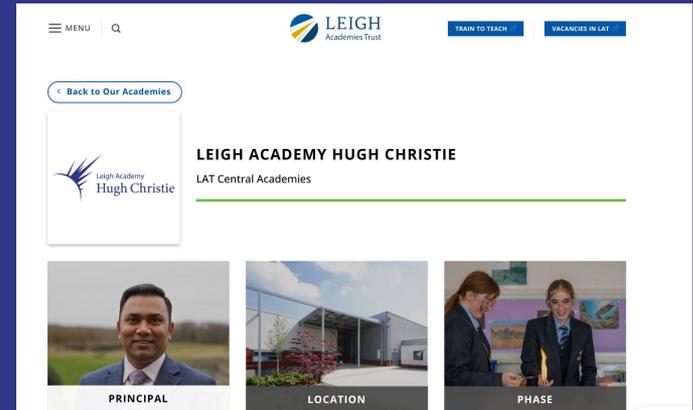
- We want to **reward** students that do **right things** day in day out
- Be an **Unsung Hero** each week by
  - **100% attendance for full week**
  - **0 Red Points**
  - **5 extra Merit Points**
- Everyone that is an **Unsung Hero** will go into a **draw** for a **week long canteen 'Queue Jump' passes**. These will be given out each week in **College Community Time**

# School Website

Website is constantly being updated

We are constantly refreshing with key information about lots of different things

Key information on Policies, Uniform, Equipment, Travel etc



# International Baccalaureate School

**At Key Stage 3**

**Middle Years Program**

**MYP**



# International Baccalaureate Middle Years Programme

- “The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education”
- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that people, with their differences, can also be right.



# International Baccalaureate Middle Years Programme

- 1,950,000 students in 5,700 schools in 160 countries
- Joining the IB gives schools an international reputation for excellence and quality.
- 'Education today is much more about ways of thinking which involve creative and critical approaches to problem-solving and decision-making. It is also about ways of working, including communication and collaboration.... And last, but not least, education is about the capacity to live in a multi-faceted world as an active and engaged citizen' Andreas (Mr. DISA) Schleicher, Director of

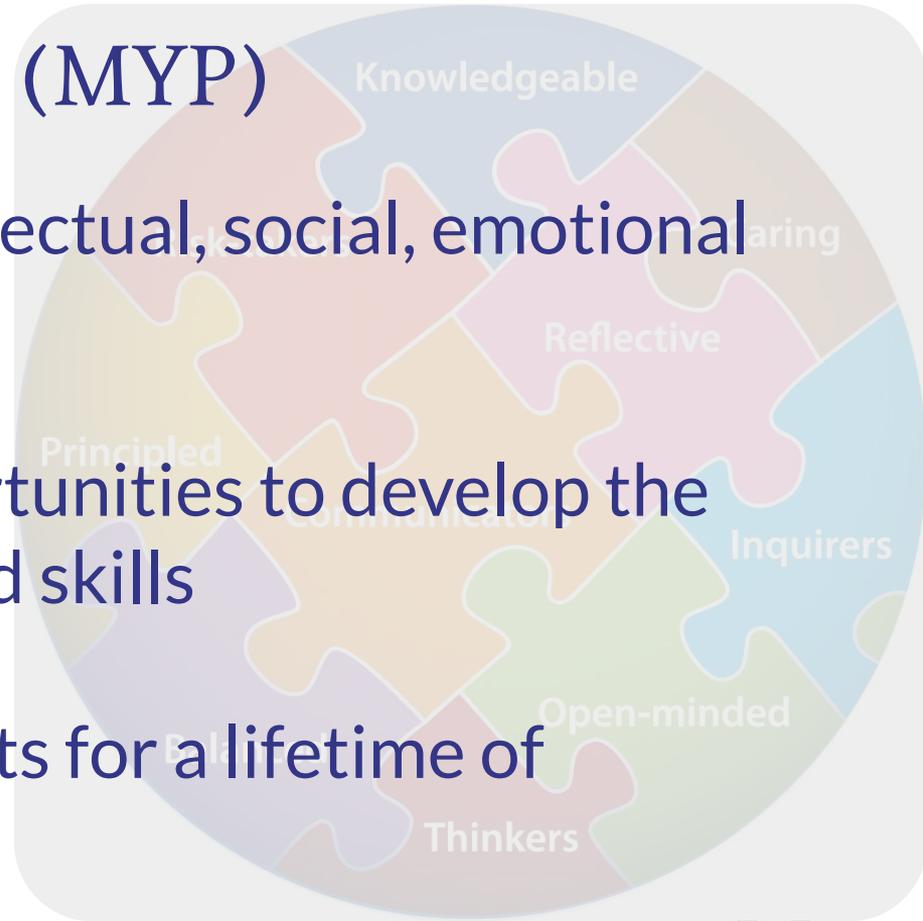
# Fundamental Principles of the MYP

- Holistic Learning
- Interdisciplinary Learning
- Intercultural Awareness
- Communication
- International-mindedness and global awareness
- Linking learning to real life situations and issues



# Aims of the Programme (MYP)

- Supports students' intellectual, social, emotional and physical well-being
- Provides students opportunities to develop the knowledge, attitudes and skills
- Helps to prepare students for a lifetime of learning.



# MYP Learner Profile



# Approaches to Learning



# IB Learner Profiles

## What is an IB Learner?



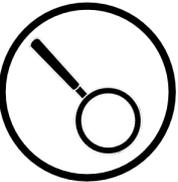
RISK-TAKER



KNOWLEDGEABLE



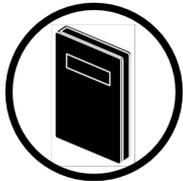
CARING



INQUIRER



THINKER



REFLECTIVE



OPEN-MINDED



PRINCIPLED



BALANCED



COMMUNICATOR

## Why

➤ **Personal Growth:** Like being Reflective and Open-minded fosters personal development and self-awareness

➤ **Academic Success:** Like being an Inquirer and Thinker directly contribute to academic excellence and a deeper understanding of your subjects.

# ATL's

## Approaches To Learning



The ways we get better at learning.

**Approaches** = “Ways” or “methods” - How you do something

**To** = Shows direction/purpose - It's about getting better at

**Learning** = “Getting knowledge and skills” - How we grow smarter and stronger in school and life

# APPROACHES TO LEARNING

How can I be an effective learner?

## COMMUNICATION



### INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



### LANGUAGE

I can read, write and use languages to communicate information effectively.

## SOCIAL



### COLLABORATION

I can work effectively with others.

## RESEARCH



### INFORMATION LITERACY

I can find, interpret, judge and create information.



### MEDIA LITERACY

I can interact with media to use and create ideas and information.

## SELF-MANAGEMENT



### AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



### ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



### REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.



### CRITICAL THINKING

I can analyse and evaluate issues and ideas.



### CREATIVE THINKING

I can generate new ideas and perspectives.



### TRANSFER

I can use knowledge and skills in new contexts.

# It is all about how your child learns



# Types of Assessment

- Compositions
- Performances
- Essays
- Creation of solutions or products in response to problems
- Examinations
- Questionnaires
- Investigations
- Research
- Presentations—verbal (oral or written),
- Graphic (through various media)



# MYP Subject Structure at LAHC

- Language acquisition (Spanish & German)
- Language and literature (English)
- Individuals and societies (History, Geography & RE)
- Sciences (Science)
- Mathematics (Maths)
- Arts (Visual Art & Performing Arts)
- Physical and health education (PE)
- Design (DT & IT)



# MYP Assessment Framework

Each subject has **four criterion**.

Students will be assessed on each criterion at least **twice** a year.

Each of the criterion categories assesses a broad skills category.

Criterion A = Thinking and Knowledge Skills

Criterion B = Organising skills

Criterion C = Application and Communication skills

Criterion D = Evaluating skills



# MYP Assessment Framework

Each criterion is levelled out of 8, therefore the highest possible score is 32.

The boundaries to the right are then used to determine the overall grade.

## Example - Pupil A

Criteria A = 5 Criteria B = 6

Criteria C = 7 Criteria D = 2

Total = 20 Grade = 5

**Our expectations: Students should achieve a grade 4 or above ( with our support)**

Grade	Boundary
1	1-5
2	6-9
3	10-14
4	15-18
5	19-23
6	24-27
7	28-32

# Beyond the Curriculum Opportunities

Personal Development at Leigh Academy Hugh Christie aims to provide students with knowledge, skills and understanding to prepare them to play a fulfilling and active part in society.

Through a holistic approach covering PSHRE, Citizenship, Religious Studies, Relationships and Sex education, students are empowered to reflect on their own beliefs and attitudes in a safe environment whilst also exploring both the complexities and opportunities they will experience now and in the future.

# Beyond the Curriculum Opportunities

Through implementing and delivering a high quality Personal Development programme, the students will have access to:

- Weekly PSHRE lessons for all students in Years 7 - 13.
- High quality Advisory Programme that will support students' character development, literacy and numeracy skills and aspirations.
- Diverse co-curricular offer across all Key Stages
- Careers support across all Key Stages
- Student Leadership opportunities
- Trips and visits that enhance the curriculum



# The Advisory Programme

The aim of the Advisory Programme is to enrich students' character development, encourage and support their aspirations, and support literacy and numeracy skills.

The Advisory Programme for Years 7 - 11 will have weekly sessions on the following delivered by the Advisor:

- PSHE focusing on character development
- Literacy and reading
- Careers
- Service as Action (Year 7 and 8) and Community Project (Year 9)
- Numeracy (KS3)



# PSHE Lessons

All students will participate in weekly PSHRE lessons, in which they will cover topics to support:

- Personal, Social, Health and Economic Education
- Relationships and Sex Education
- Religious Education
- Citizenship
- Fundamental British Values

The journey has been designed to support students in becoming a well-rounded citizen prepared for life in modern contexts.



# Co - Curricular Offer

The intent of the Co-Curricular offer is to provide a wealth of opportunities for students to experience new interests, hobbies, and skills beyond lessons.

These experiences can enrich student lives', allow friendships to blossom and nurture their confidence and self esteem.





And Much More....!

DRAMA CLUB  
THEATRE



## Join Our Parent Ambassador Group!

We'd love you to be part of our Parent Ambassador Group — a fantastic opportunity to share your ideas, give feedback, and help shape the future of our academy.

Your voice matters, and we're really keen to listen to your thoughts and suggestions. Together, we can make a real difference for our students and community.

scan the QR code  
to sign up



Thank you for your time

Parents & Students will have  
time to talk in your child's  
personal advisory room.