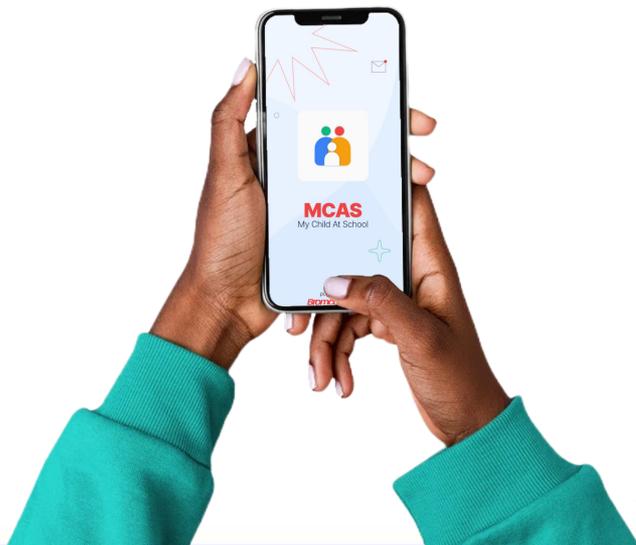


# My Child At School App - Download here



**SCAN ME**

MCAS Google  
Play Store



**SCAN ME**

MCAS Apple  
Store

Support can be found on the website

For school support please email:  
[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)

[Link to My Child At School\(MCAS\) website](#)

[Link to MCAS Parent Guide](#)



# My Child At School App - What is it for?

The screenshot shows the 'Helpdesk Test Portal' dashboard for a parent named Mr A Abbott. The dashboard is organized into several sections:

- Attendance:** A green card titled 'Attendance' with the question 'Is Dave at school?'. It shows a table with columns for Period, Subject, and Mark. One entry is visible: PM Tutor Group with a green checkmark.
- Assessment:** A yellow card titled 'Assessment' with the question 'How is Dave performing?'. It states 'No Assessment data found'.
- On Report:** A red card titled 'On Report' with the question 'How is Dave performing?'. It states 'Dave does not have any "On Report" arrangements.'.
- Homework:** A red card titled 'Homework' with the question 'Does Dave have homework?'. It states 'No Homework data found'.
- Announcement:** A purple card with a megaphone icon. It contains three announcements:
  - The school will be closed:** Helpdesk Test Portal on 21<sup>st</sup> January 2019. The school will be closed due to snow, please watch this page for updates.
  - School Open:** Helpdesk Test Portal on 20<sup>th</sup> April 2016. The school will be open again from today 20<sup>th</sup> April.
  - School Closure:** Helpdesk Test Portal on 18<sup>th</sup> April 2016. The school will be closed due to snow, please watch this page for updates.
- Behaviour:** A blue card titled 'Behaviour' with the question 'Dave's recent behaviour'. It shows a table with columns for Date, Description, and Status. Three entries are visible, all with a status of 'Neutral Test' and a blue minus sign icon.
- Classes:** A red card titled 'Classes' with the question 'Dave's Classes'. It shows a table with columns for Class Name, Class Details, and Attendance. Three classes are listed:
  - 11B Tutor Group Mr Simon Williams with 89% attendance.
  - Ar11/X10A Art Mrs Julie Blakeman with 90% attendance.
  - DR11/X10B Drama Mr Mark Larigo with 90% attendance.
- Reports:** A yellow card titled 'Reports' with the question 'How is Dave performing?'. It shows a table with columns for Published and Report. Two reports are visible:
  - 18/08/2021 Quick Letter - ghgh - TO = Mr A Abbott #1 #498 18-08-2021 123129023.pdf (2020 - 2021)
  - 18/02/2021 Assessment Webmerge Report (2020 -





Leigh Academy  
**Hugh Christie**

# **Yr10 GCSE Information Evening**

## **Thursday 18th September 2025**

[leighacademyhughchristie.org.uk](http://leighacademyhughchristie.org.uk)

There will be an opportunity at the end of this presentation to speak to staff to answer any questions



The screenshot shows the 'my child at school.com' logo at the top. Below it is a blue header with 'PARENT LOGIN'. The login form includes three input fields: 'School ID' with a keyboard icon, 'Username' with a person icon, and 'Password' with a lock icon. There is a checkbox for 'Remember School ID and Username' and links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom.

Support can be found on the website

For school support please email:

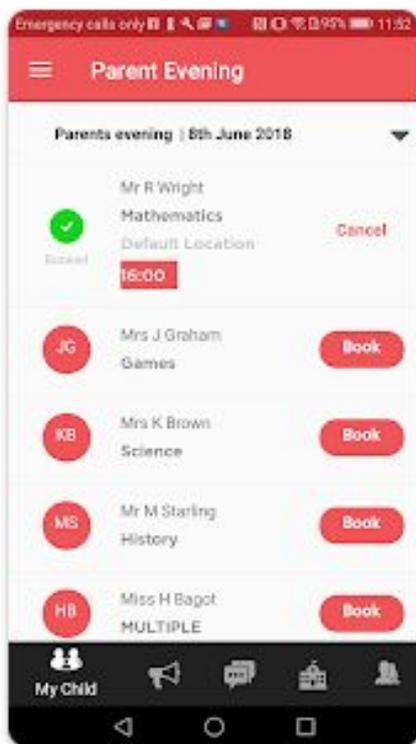
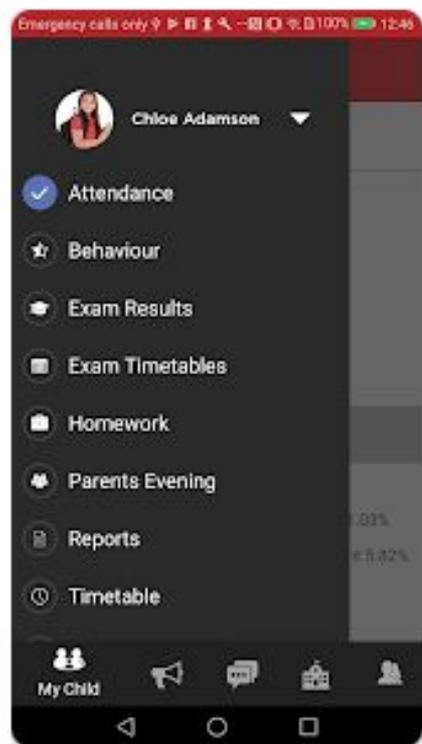
[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)

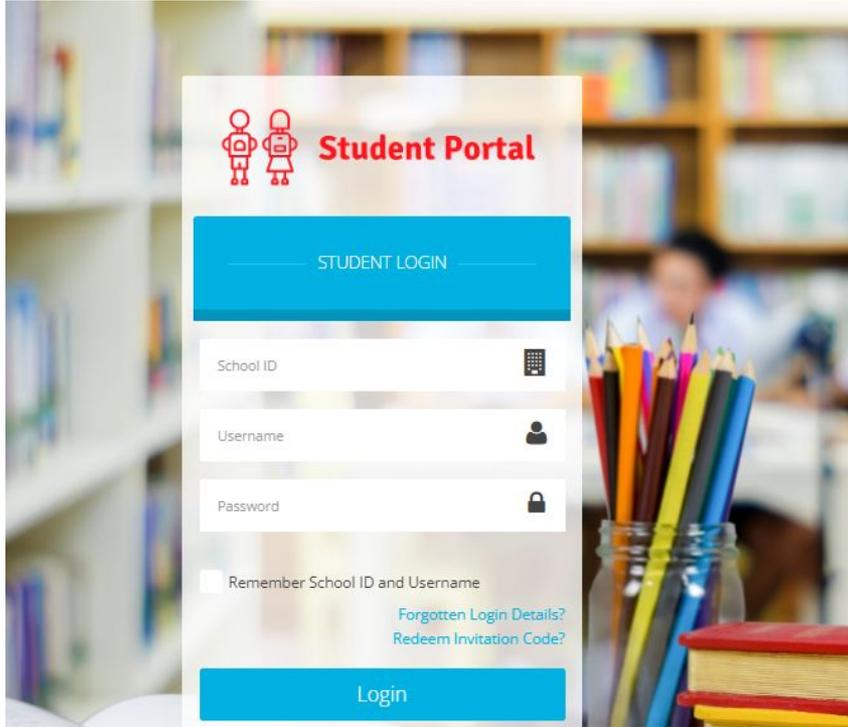
[Link to My Child At School\(MCAS\) website](#)

[Link to MCAS Parent Guide](#)

**MyChildAtSchool-MCAS  
Parent App**







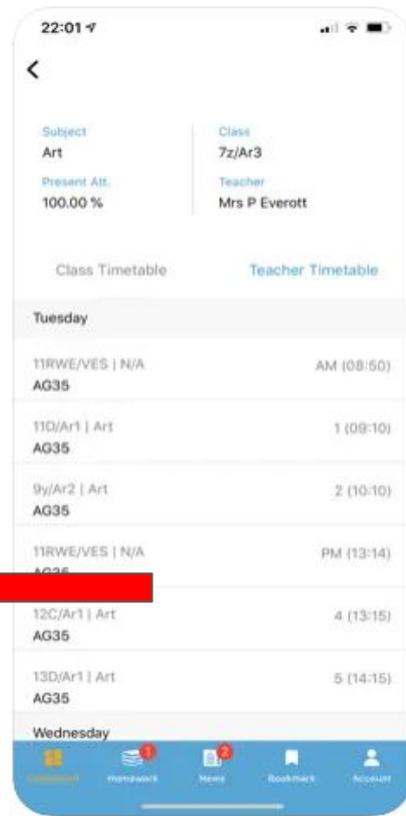
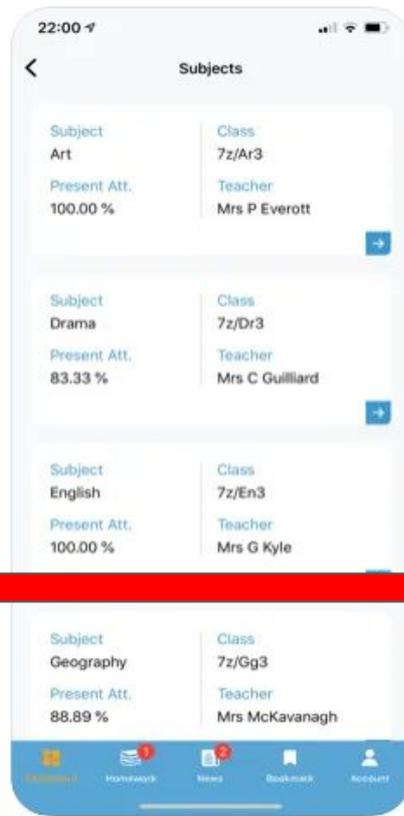
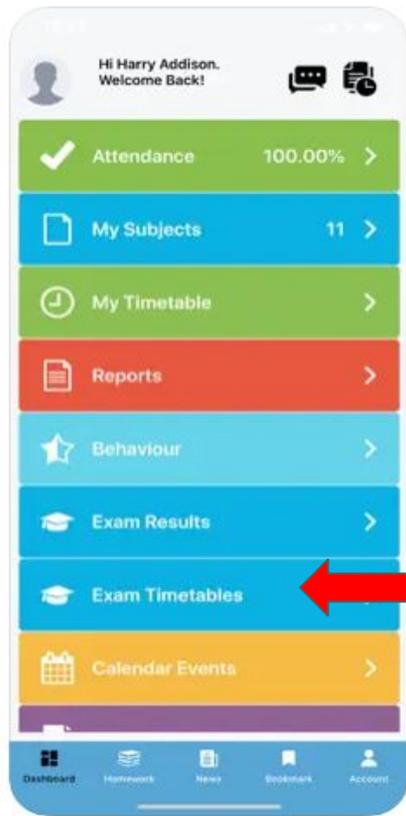
## Bromcom Student App

Bromcom Student Portal  
Bromcom Computers Plc

Designed for iPhone

★★★★★ 5.0 • 2 Ratings

Free



# Contacts

<b>ANGELOU</b>	<a href="mailto:angelou@hughchristie.latrust.org.uk">angelou@hughchristie.latrust.org.uk</a>
<b>ATTENBOROUGH</b>	<a href="mailto:attenborough@hughchristie.latrust.org.uk">attenborough@hughchristie.latrust.org.uk</a>
<b>COE</b>	<a href="mailto:coe@hughchristie.latrust.org.uk">coe@hughchristie.latrust.org.uk</a>
<b>SEND Dept</b>	<a href="mailto:SEND@hughchristie.latrust.org.uk">SEND@hughchristie.latrust.org.uk</a>

# Yr10 Advisors

<b>AN03</b>	Miss H Batchelor	<b>ANGELOU</b>
<b>AN04</b>	Ms K Lou	<b>ANGELOU</b>
<b>AT03</b>	Danielle Blackwell	<b>ATTENBOROUGH</b>
<b>AT04</b>	Sarah Mercer	<b>ATTENBOROUGH</b>
<b>CO3</b>	Hannah Leedham	<b>COE</b>
<b>CO4</b>	Emily Farrell	<b>COE</b>

**[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)**



# Success at Year 10

- **Attendance**
- **Engagement:**
  - Advisory programme
  - Lessons
  - Home learning
- **Uniform and standards**



‘Excellence is not being the  
best;  
It’s doing your best’



# Attendance Matters

One day off	100%	Perfection
Two days off	99%	Excellent
Five days off	97%	Good
Ten days off	95%	Slight concern
Twenty days off	90%	Concerned
Thirty days off	85%	Persistent absence

As few as 6 missed days over the school year reduces your chances of success. Your GCSE results could drop by 1 grade across all subjects!

# Attendance Matters

<b>Lateness = Lost Learning</b> <b>*(figures below are calculated over a school year)</b>	
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

As few as **6** missed days over the school year reduces your chances of success. Your GCSE results could drop by 1 grade across all subjects!

# Chromebook



## Student Chromebook Expectations

### Students will:

- Arrive at the academy with a fully charged Chromebook each day.
- Enter each classroom in a calm manner and unpack their Chromebook, logging into the relevant Google Classroom to access the resources for the lesson.
- Embrace our values, modelling the traits of an excellent digital citizen.
- Only use their Chromebook for learning and when instructed to do so (MODE 1).
- Ensure that when the teacher is providing direct instruction or others are presenting, Chromebooks not be accessed (MODE 2).
- Take ownership of their device and responsibility for its maintenance.
- Fully utilise Google Classroom with the resources provided by staff, including home learning tasks.
- Abide by academic honesty expectations, ensuring all work is their own.

### MODE 1



Device is used to access resources and complete tasks set.

e.g. reading slides, completing an assignment

### MODE 2



Device not to be used and the top to be closed halfway down.

e.g. staff are providing direct instruction or others are presenting

The Chromebook expectations support our digital strategy to enhance the learning and progress students make as they journey through the curriculum, supplementing their learning through the development of their digital skills and digital literacy.

Ready | Respectful | Responsible

- Must be brought into school everyday and be fully charged
- All lessons uploaded by Subject teachers
- Support with Home Learning
- Access to a wide range of educational tools and resources
- Encourage collaboration and creativity
- Develop of digital literacy and modern workforce skills

# Google Classroom



Google Classroom is the gateway for staff to share key and important resources with pupils:

- Lessons
- Homework
- Knowledge Organisers
- Deadlines
- Revision resources



## Sparx Science

# Support

We recognise that this is an important year for your child as they start their GCSE's, and we are committed to putting support in place to help them achieve successful outcomes.



## Motivational Support

- Assemblies focused on growth mindset and resilience
- Celebrating student effort and progress through our Academy's rewards programme



## Wellbeing & Pastoral Support

- Dedicated pastoral staff available in each college
- Regular communication between school and home
- Providing mock and public exam timetables early with clear guidance



## Additional Academic Support

- Interventions after school (Period 6)
- Small group interventions in key subjects
- Study skills support (e.g. time management, revision timetable, exam techniques through advisory programme)
- Homework club



# Period 6 lessons

- Starts **Module 6 (3-4pm)**
- Targeted support
- Please make arrangements so that your child can attend & travel home
- Parents contacted via MCAS



# Advisory Programme- Period 0

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Reading	Reading	PSHRE/Study Skills	Current Affairs/Careers
PSHRE/Study Skills	Reading	Reading	Assembly	Current Affairs/Careers
PSHRE/Study Skills	Reading	Reading	Current Affairs/Careers	Assembly

**Study Skills:** Mind maps, Flash cards, How to use past papers, vocab lists, Read & Write Tools (R&W), Memory techniques, Mnemonics, Time Management, Power of an Hour, Revision timetable



# Homework

## Homework club for SEND

When: Monday 3pm - 4pm

Where: The Lighthouse

Who: Ms Green

## Homework Independent Learning

When: Monday 3pm-4pm

Where: The Library

Who: Ms Holland



# Student Report



Leigh Academy Hugh Christie  
White Cottage Road  
Tonbridge, Kent TN10 4PU  
t: 01732 353544  
e: info@leighacademyhughchristie.org.uk  
w: leighacademyhughchristie.org.uk  
Principal: Palak Shah

School Report [REDACTED]

NAME	[REDACTED]
YEAR	10
ADVISOR	Mr Blood
ATTENDANCE	93
HOUSE POINTS	112
RED FLAGS	0

Report for [REDACTED]

Subject	Professional Prediction	Attitude To Learning	Homework
English Language	5+	Excellent	Good
English Literature	6+	Excellent	Good
Geography	5-	Good	Good
Health & Social Care	L2D*	Excellent	Excellent
Mathematics	4-	Good	Good
Science	33	Good	Good
Spanish	5	Good	Good
Travel & Tourism	L2D	Good	Good

- Indication of where they are now
- Would these outcomes support your child in gaining entry to Post 16/College/Apprenticeships
- Reference requests do ask for this information

**Next report will be available:**

**9th January (CTL)**

**27th March (Attainment)**

# Assessment

During this academic year, students will complete at least one assessment per module in each of their subjects.

In addition, they will have **at least one** opportunity to sit **mock exams** in most subjects, under **real exam conditions before Year 11**



# Exam Weeks

Mock exam weeks provide your child with the opportunity to sit exams in most of their subjects, giving them valuable real-life experience of the exam process

## Benefits for Students

- **Real-life practice** – helps them get used to exam conditions, timings, and routines.
- **Builds confidence** – reduces anxiety by making the real exams feel more familiar.
- **Identifies strengths and gaps through Question Level Analysis (QLA)** – shows where they're doing well and where extra focus is needed.
- **Develops exam technique** – practice in structuring answers, managing time, and reading questions carefully.
- **Motivates revision** – gives a clear deadline to prepare towards.



# Exam Weeks

**Assessment week 1:** w/b 2nd February 2026

**Exam week 2:** w/b 15th and 22nd June 2026



# Access Arrangements

Pre-exam adjustments for students who may have an additional need which significantly affects their performance. This may include slow processing, writing and reading difficulties and severe emotional difficulties.

Students may be identified for access arrangements from existing diagnoses, specialist reports or from concerns raised by teachers, students and parents.

Please contact **Mrs Moll**, if you have any questions

Email: [SEND@hughchristie.latrust.org.uk](mailto:SEND@hughchristie.latrust.org.uk)





As a parent/carer, what can you do to support your child this year?

On average,  
students sit 20  
exams during the  
public exam period



# Studying at Home

- Support with home learning
- Revise, explore topics/questions together
- View the Subject Information Guide-discuss together
- Discuss reports that will be on My Child At School (MCAS) app
- Preparation for exam week
- Support with Question Level Analysis (QLA)



# Revision Timetable

- Once a revision timetable has been devised for mock exams, place a copy in a central area
- Chat about what has been done, what's still to do, how it's going (being positive), are there any events coming up that might mean changing study sessions around?



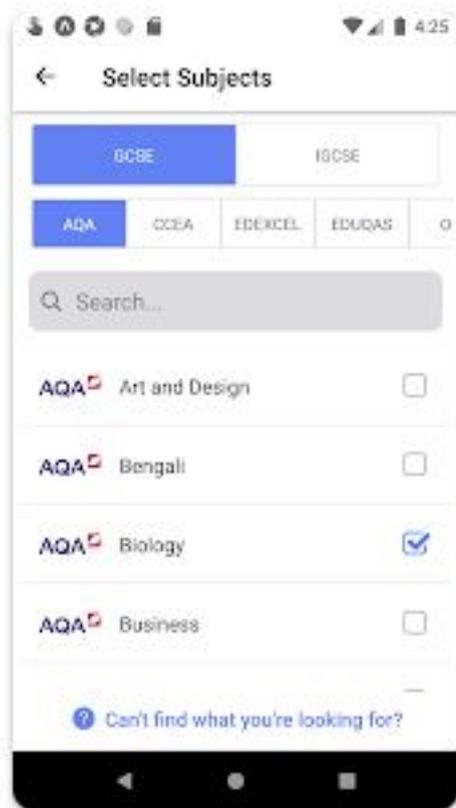


## My Past Papers

My Past Papers lets you easily access GCSE past papers, mark schemes and examiner reports.

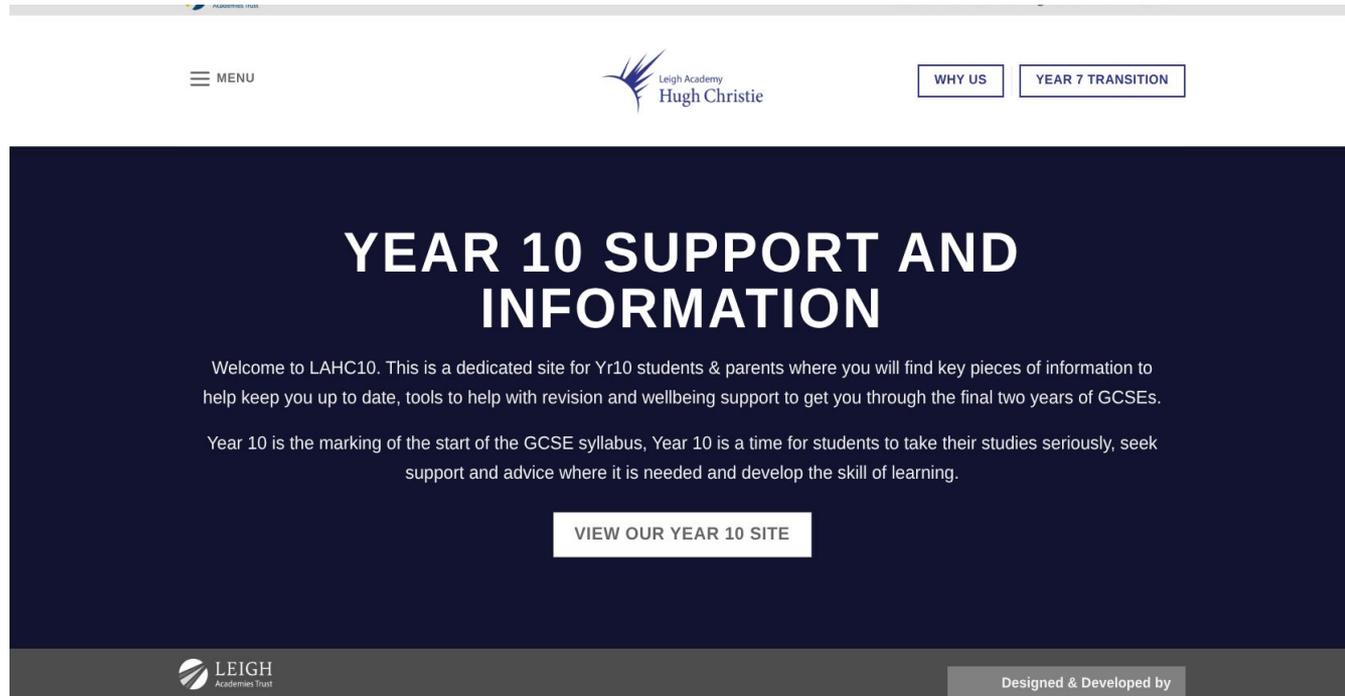
Add your subjects to create your own dashboard for quick access to revision materials.

More than 7,000 papers available for Edexcel, OCR, AQA, CAIE, Eduqas, WJEC and CCEA.



# Yr 10 website

The Year 10 website will be launched **January 2026**



# GCSE subject Information

## Business Studies



### Year 11 Subject Informatic Guide 2023-25



Full Title	Business Studies
Qualification	GCSE
Examination Board	Edexcel/Exam...

Written Examination topics and guidance	Theme 1-Paper 1
1.1.1 The dynamic nature of business	I can explain that businesses operate in a dynamic landscape due to technology, consumer trends and obsolescence.
1.1.2 Risk and reward	I can explain risk and reward for small business owners

#### Independent study notes and links to resources:

<https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Guide/dp/129219071X>  
<https://www.amazon.co.uk/Grade-Business-Edexcel-Revision-Question/dp/1789084156>  
<https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  
<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  
<https://revisionworld.com/gcse-revision/business-studies>  
<https://quizizz.com/admin/search/BUSINESS%20GCSE>  
[GCSE Subject Video Resources](#)

# Co-Curricular Offer

At Leigh Academy Hugh Christie we pride ourselves on developing the whole child.

The intent of the Co-Curricular offer is to provide a wealth of opportunities for students to experience new interests, hobbies, and skills beyond lessons.

These experiences can enrich student lives', allow friendships to blossom and nurture their confidence and self esteem.

Co-curricular clubs and activities can provide students with a sense of purpose. It is a platform for them to have a voice and a safe environment in which they can truly flourish.



# Benefits of Attending a Club

## Building Social Connections

Clubs provide an excellent opportunity to meet new people and make friends with similar interests, which can lead to stronger social bonds and a sense of belonging at school.

## Developing Skills

Whether it's leadership, teamwork, communication, or time management, school clubs help you build and refine important life skills that will benefit you in school and beyond.

## Exploring Interests and Hobbies

Joining a club allows you to explore interests and activities that may not be part of the standard curriculum, whether that's art, debate, sports, or something else you're passionate about.



# Benefits of Attending a Club

## Boosting College Applications

Being involved in extracurricular activities can make you a more competitive candidate for college admissions. It shows initiative, responsibility, and a commitment to personal growth.

## Improving Academic Performance

Many school clubs, such as academic clubs or study groups, can enhance your learning and even help improve your grades by providing additional resources or fostering an environment for collaborative study.

## Leadership Opportunities

Many clubs offer leadership roles, such as president or committee chair, where you can practice organizational and leadership skills that are useful for personal and professional development.



# Benefits of Attending a Club

## Stress Relief

Participating in a school club can be a great way to unwind and relieve stress. Engaging in activities outside of the classroom can provide a healthy break from academic pressures.

## Contributing to the Community

Many school clubs focus on community service or charity work, allowing you to make a positive impact in your local community while also gaining a sense of fulfillment.

## Increased Motivation

Being part of a club can motivate you to perform better academically, as it fosters a sense of responsibility and commitment to balancing extracurricular activities with schoolwork.



## Monday

### Lunchtime

Music	Come Jam, learn a new instruments or start a band. Runs everyday with different year groups each day. Check the PA notice board outside of music to find out	4F3
Drama	Build Skills, and develop scenes and techniques. perfect to explore acting further than the classroom.	3G8

### After School

Library Club	A chance for students to do their sparx reader homework in a quiet environment. Loan or return books, use books for research for their school work or simply unwind from the day with a book or work with me to improve their reading skills.	Library
Homework Club	Extra Support to complete your homework	The Lighthouse

## Tuesday

### Lunchtime

Music	Come Jam, learn a new instruments or start a band. Runs everyday with different year groups each day. Check the PA notice board outside of music to find out	4F3
Science Study Club	Students can drop in for additional exam related support in a calm environment. A - level students will also be available to support KS4 and build positive relationships.	2G2
Theatre Club	<b>Theatre Club</b> gives students the chance to explore drama, performance, and stagecraft in a fun and supportive environment	4F2

## Wednesday

### Lunchtime

Geography Club	The geography club will include debates on current issues, Model UN simulations, nature photography competitions, and quizzes.	3G7
LGBTQ+	For ALL YEAR groups. Accepting and supportive club for students who fall under or questioning under the LGBTQ+ umbrella	2F9
Have fun with Languages!	Getting to know more about Spanish speaking countries culture by learning songs, dancing, cooking , handicrafts making, and much more !	2F2
Music	Come Jam, learn a new instruments or start a band. Runs everyday with different year groups each day. Check the PA notice board outside of music to find out	4F3
Sparx Maths Homework Club	Support with your Sparx Maths homework - all year groups welcome!	2F6

## Thursday

### Lunchtime

Bake Off!	Plan and make dishes to compete with other a Academies	1G1
Music	Come Jam, learn a new instruments or start a band. Runs everyday with different year groups each day. Check the PA notice board outside of music to find out	4F3
Christmas Cake Competition	Design, Make and Decorate the best christmas cake/biscuit for the competition in December	1G1

### After School

Yr11 Coursework	An opportunity for students to make improvements to their coursework	1G7
Football	<b>Football Club</b> offers students the chance to develop their skills, fitness, and teamwork through training sessions and friendly matches.	Astro

## Friday

### Lunchtime

Music	Come Jam, learn a new instruments or start a band. Runs everyday with different year groups each day. Check the PA notice board outside of music to find out	4F3
Government and Politics	Politics debating and information club	1F5
Art Club	A fun and creative lunchtime club for Key Stage students. Each week you'll take part in a range of structured activities, from crafting, collage and 3D making to drawing, painting, kawaii-style illustration, felt work, banners and much more. A perfect chance to explore your creativity and try out new techniques in a relaxed and supportive space.	1F7



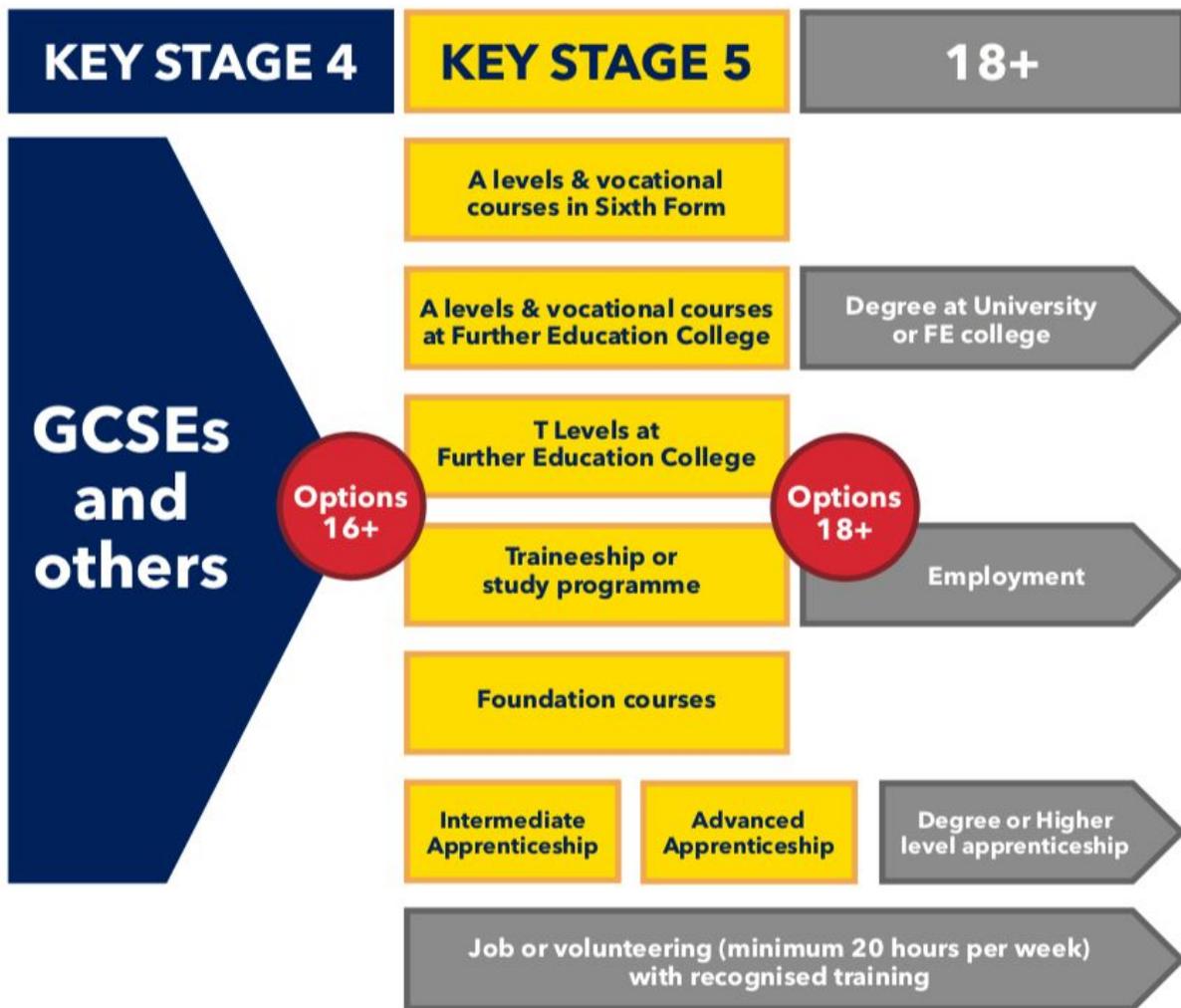
# Leigh Academy Hugh Christie Sixth Form

# Post 16 Pathways

All students in England must remain in education or training until 18.

KCC track student destinations in the September census after exams.

Advisory programme supporting student knowledge of options



## Post 16 Education @ LAHC

- Small school model - knowing our students
- Bespoke careers guidance - following your interests
- New Sixth Form Study Centre with support so Independent Study is disruption free during lesson times yet also an excellent social space during non-lesson time.
- Subject experts and a wide range of courses on offer
- Societies - to secure industry insights and successful applications to University, Apprenticeships and Work





# Sixth Form:

## Establishing positive habits - leadership of self

Turing Advisory Programme					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	PSHE/Citizenship	Assembly	Reading	Study Skills	Careers/Current Affairs
Year 13	PSHE/Citizenship		Reading	Study Skills	Careers/Current Affairs

# Unifrog - Careers Research Tool

Online resource for students to research possible careers

Interest and personality quizzes can highlight appropriate careers



## Exploring pathways

### Careers library

✕ Careers favourited

Go to tool >

### Subjects library

✕ Subjects favourited

Go to tool >

### Know-how library

✕ Guides favourited

Go to tool >

### Webinars

Hear directly from the experts

Go to tool >

### Read, Watch, Listen

✕ Profiles favourited

Start >

# Springpod - Virtual Work Experience

Opportunity for online work experience in a wide range of sectors

Some have eligibility criteria and some are on demand

New opportunities are added regularly, especially over holiday periods

All Year 11 should be aiming to complete at least one virtual work experience during the year

The image displays four virtual work experience cards arranged in a row. Each card features a header image, a title, a logo, and a 'Start' or 'Apply' button. The cards are: 1. 'Investment Banking Work Experience' by Springpod, featuring a hand using a calculator and a laptop. 2. 'Careers in the NHS' by Oxleas NHS Foundation Trust, featuring a woman working on a laptop. 3. 'Discover Net Zero Careers' by LSBU Green Skills Hub, featuring a worker on a solar panel. 4. 'Civil Engineers: Shaping the World' by the Institution of Civil Engineers, featuring a person working on a laptop in a technical setting.

Card Title	Provider	Availability	Action
Investment Banking Work Experience	Springpod	Virtual / On Demand	Start
Careers in the NHS	Oxleas NHS Foundation Trust	Virtual (with eligibility criteria)	Apply
Discover Net Zero Careers	LSBU Green Skills Hub	Virtual (with eligibility criteria)	Apply
Civil Engineers: Shaping the World	Institution of Civil Engineers	Virtual / On Demand (with eligibility criteria)	Start

## Useful Careers Information Sites

National Careers Service - <https://nationalcareers.service.gov.uk/>

Kent Choices - <https://www.kentprospectus.co.uk/>

National Apprenticeship Service -  
<https://www.gov.uk/education/further-and-higher-education-skills-and-vocational-training>



# Parents Evening

**Wednesday 8th July 2026**

**3-7pm**



## Join Our Parent Ambassador Group!

We'd love you to be part of our Parent Ambassador Group — a fantastic opportunity to share your ideas, give feedback, and help shape the future of our academy.

Your voice matters, and we're really keen to listen to your thoughts and suggestions. Together, we can make a real difference for our students and community.

scan the QR code  
to sign up





# Thank you