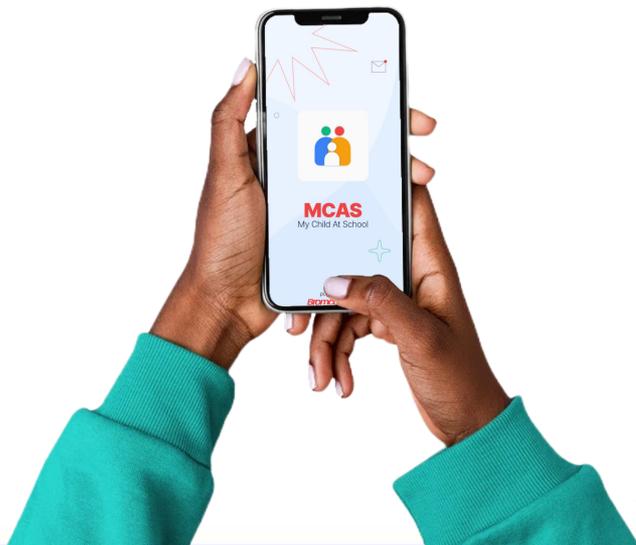


# My Child At School App - Download here



**SCAN ME**

MCAS Google  
Play Store



**SCAN ME**

MCAS Apple  
Store

Support can be found on the website

For school support please email:  
[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)

[Link to My Child At School\(MCAS\) website](#)

[Link to MCAS Parent Guide](#)



# My Child At School App - What is it for?

The screenshot shows the 'Helpdesk Test Portal' dashboard for a parent named Dave Abbott. The dashboard is organized into several sections:

- Attendance:** A green card titled 'Attendance' with the question 'Is Dave at school?'. It shows a table with columns for Period, Subject, and Mark. One entry is visible: PM Tutor Group with a green checkmark.
- Assessment:** A yellow card titled 'Assessment' with the question 'How is Dave performing?'. It states 'No Assessment data found'.
- On Report:** A red card titled 'On Report' with the question 'Does Dave have any "On Report" arrangements?'. It states 'Dave does not have any "On Report" arrangements.'
- Homework:** A red card titled 'Homework' with the question 'Does Dave have homework?'. It states 'No Homework data found'.
- Announcement:** A purple card with a megaphone icon. It contains three announcements:
  - The school will be closed:** Helpdesk Test Portal on 21<sup>st</sup> January 2019. The school will be closed due to snow, please watch this page for updates.
  - School Open:** Helpdesk Test Portal on 20<sup>th</sup> April 2016. The school will be open again from today 20<sup>th</sup> April.
  - School Closure:** Helpdesk Test Portal on 18<sup>th</sup> April 2016. The school will be closed due to snow, please watch this page for updates.
- Behaviour:** A blue card titled 'Behaviour' with the question 'Dave's recent behaviour'. It shows a table with columns for Date, Description, and Status. Three entries are visible, all with a status of 'Neutral Test' and a blue minus sign icon.
- Classes:** A red card titled 'Classes' with the question 'Dave's Classes'. It shows a table with columns for Class Name, Class Details, and Attendance. Three classes are listed:
  - 11B Tutor Group Mr Simon Williams with 89% attendance.
  - Ar11/X10A Art Mrs Julie Blakeman with 90% attendance.
  - DR11/X10B Drama Mr Mark Larigo with 90% attendance.
- Reports:** A yellow card titled 'Reports' with the question 'How is Dave performing?'. It shows a table with columns for Published and Report. Two reports are visible:
  - 18/08/2021: Quick Letter - ghgh - TO = Mr A Abbott #1 #498 18-08-2021 123129023.pdf (2020 - 2021)
  - 18/02/2021: Assessment Webmerge Report (2020 -





Leigh Academy  
**Hugh Christie**

# **Yr11 GCSE Information Evening**

## **Tuesday 9th September 2025**

[leighacademyhughchristie.org.uk](http://leighacademyhughchristie.org.uk)

There will be an opportunity at the end of this presentation to speak to staff to answer any questions



The screenshot shows the 'my child at school.com' logo at the top. Below it is a blue header with 'PARENT LOGIN'. The login form includes three input fields: 'School ID' with a keyboard icon, 'Username' with a person icon, and 'Password' with a lock icon. There is a checkbox for 'Remember School ID and Username' and links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom.

Support can be found on the website

For school support please email:

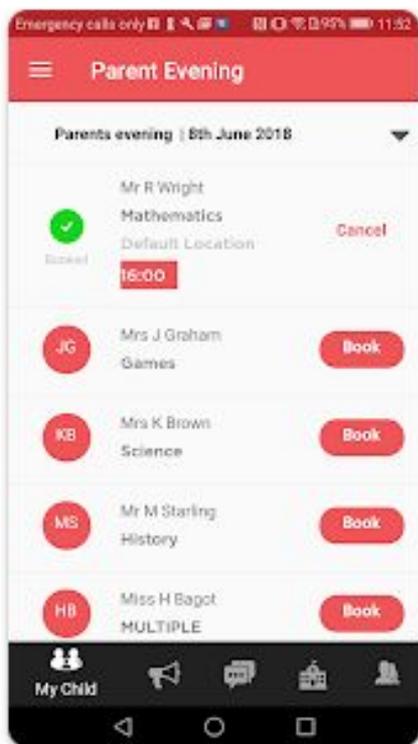
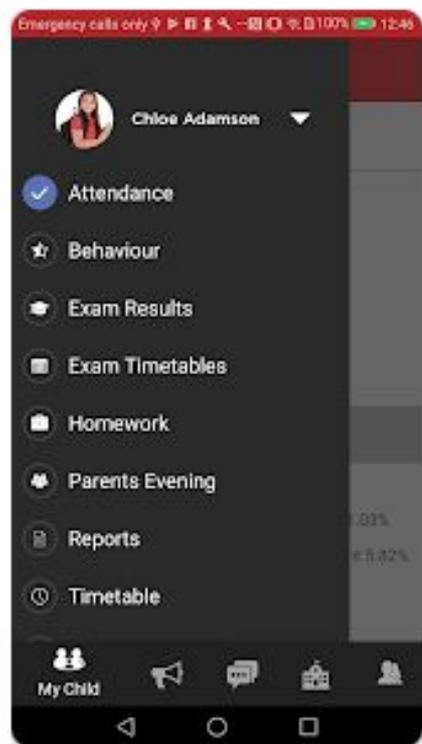
[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)

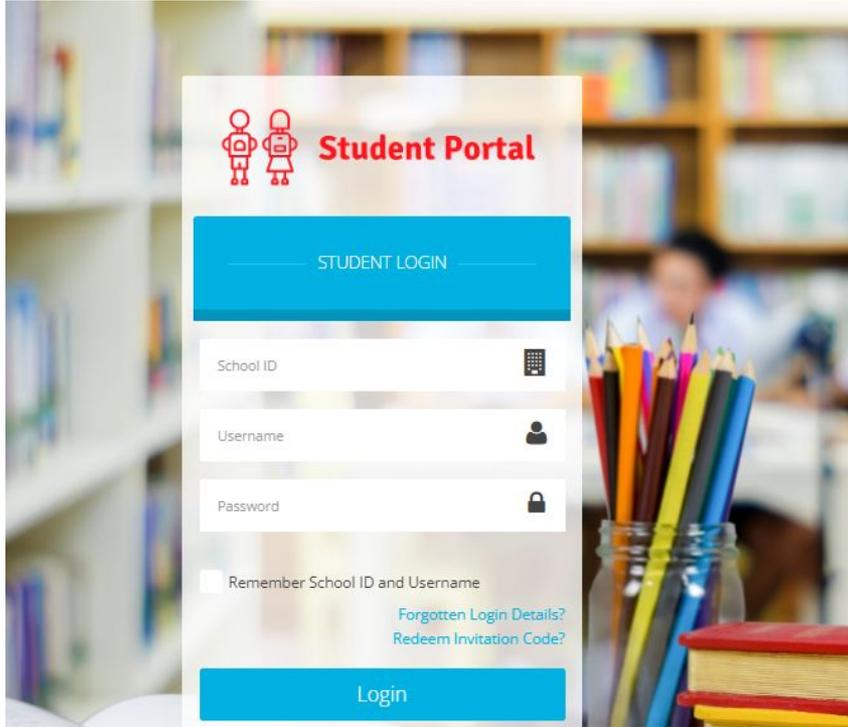
[Link to My Child At School\(MCAS\) website](#)

[Link to MCAS Parent Guide](#)

**MyChildAtSchool-MCAS  
Parent App**







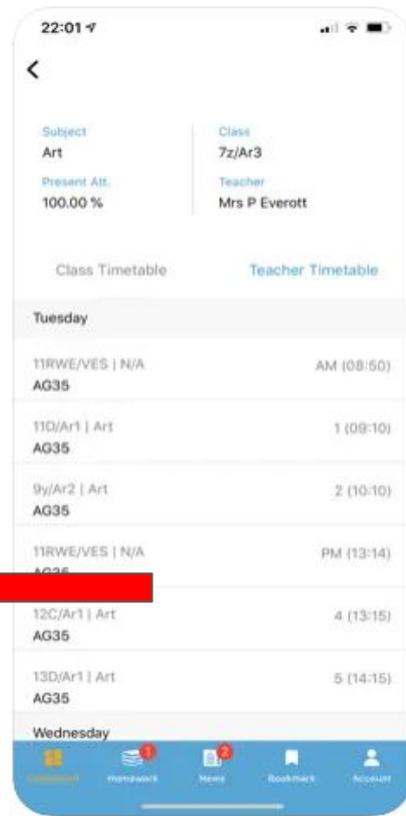
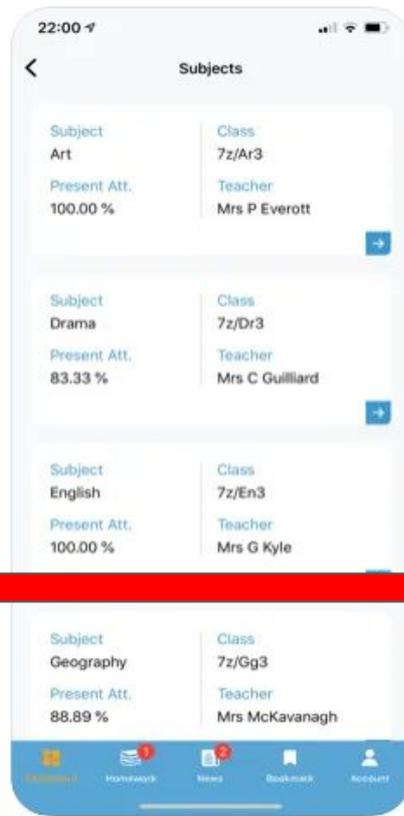
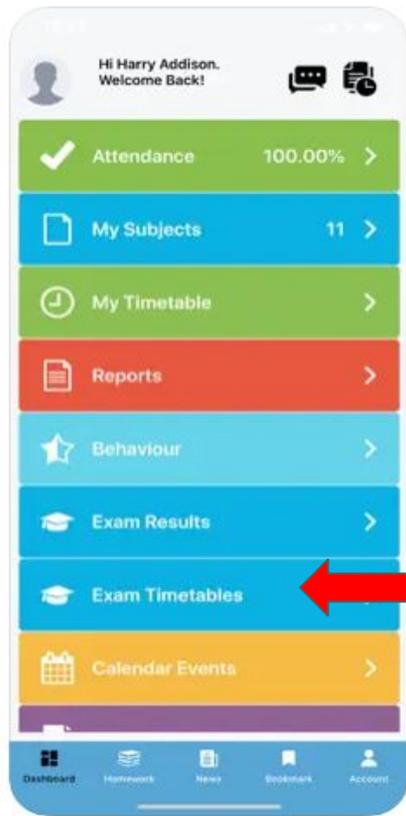
## Bromcom Student App

Bromcom Student Portal  
Bromcom Computers Plc

Designed for iPhone

★★★★★ 5.0 • 2 Ratings

Free



# Contacts

<b>ANGELOU</b>	<a href="mailto:angelou@hughchristie.latrust.org.uk">angelou@hughchristie.latrust.org.uk</a>
<b>ATTENBOROUGH</b>	<a href="mailto:attenborough@hughchristie.latrust.org.uk">attenborough@hughchristie.latrust.org.uk</a>
<b>COE</b>	<a href="mailto:coe@hughchristie.latrust.org.uk">coe@hughchristie.latrust.org.uk</a>
<b>SEND Dept</b>	<a href="mailto:SEND@hughchristie.latrust.org.uk">SEND@hughchristie.latrust.org.uk</a>



# Yr11 Advisors

<b>AN1</b>	<b>Mrs K Sivyer</b>	<b>ANGELOU</b>
<b>AN2</b>	<b>Mr S Hefferman</b>	<b>ANGELOU</b>
<b>AT1</b>	<b>Ms A Mulligan</b>	<b>ATTENBOROUGH</b>
<b>AT2</b>	<b>Mr S Parker-Harding</b>	<b>ATTENBOROUGH</b>
<b>CO1</b>	<b>Mr A Harvey</b>	<b>COE</b>
<b>CO2</b>	<b>Mr N Blackwell</b>	<b>COE</b>

**[info@hughchristie.latrust.org.uk](mailto:info@hughchristie.latrust.org.uk)**



# Success at Year 11

- **Attendance**
- **Engagement:**
  - Advisory programme
  - Lessons
  - Home learning
  - Interventions
- **Uniform and standards**



‘Excellence is not being the  
best;  
It’s doing your best’



# Attendance Matters

One day off	100%	Perfection
Two days off	99%	Excellent
Five days off	97%	Good
Ten days off	95%	Slight concern
Twenty days off	90%	Concerned
Thirty days off	85%	Persistent absence

As few as 6 missed days over the school year reduces your chances of success. Your GCSE results could drop by 1 grade across all subjects!

# Attendance Matters

<b>Lateness = Lost Learning</b> <b>*(figures below are calculated over a school year)</b>	
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

As few as **6** missed days over the school year reduces your chances of success. Your GCSE results could drop by 1 grade across all subjects!

# Chromebook



## Student Chromebook Expectations

### Students will:

- Arrive at the academy with a fully charged Chromebook each day.
- Enter each classroom in a calm manner and unpack their Chromebook, logging into the relevant Google Classroom to access the resources for the lesson.
- Embrace our values, modelling the traits of an excellent digital citizen.
- Only use their Chromebook for learning and when instructed to do so (MODE 1).
- Ensure that when the teacher is providing direct instruction or others are presenting, Chromebooks not be accessed (MODE 2).
- Take ownership of their device and responsibility for its maintenance.
- Fully utilise Google Classroom with the resources provided by staff, including home learning tasks.
- Abide by academic honesty expectations, ensuring all work is their own.

### MODE 1



Device is used to access resources and complete tasks set.

e.g. reading slides, completing an assignment

### MODE 2



Device not to be used and the top to be closed halfway down.

e.g. staff are providing direct instruction or others are presenting

The Chromebook expectations support our digital strategy to enhance the learning and progress students make as they journey through the curriculum, supplementing their learning through the development of their digital skills and digital literacy.

Ready | Respectful | Responsible

- Must be brought into school everyday and be fully charged
- All lessons uploaded by Subject teachers
- Support with Home Learning
- Access to a wide range of educational tools and resources
- Encourage collaboration and creativity
- Develop of digital literacy and modern workforce skills

# Google Classroom



Google Classroom is the gateway for staff to share key and important resources with pupils:

- Lessons
- Homework
- Knowledge Organisers
- Deadlines
- Revision resources



## Sparx Science

# Support

We recognise that this is an important year for your child, and we are committed to putting support in place to help them achieve successful outcomes in their exams.



## Motivational Support

- Assemblies focused on growth mindset and resilience and managing stress
- Celebrating student effort and progress through our Academy's rewards programme
- Year 11 focused incentives



## Wellbeing & Pastoral Support

- Dedicated pastoral staff available in each college
- Peer mentoring and support
- Regular communication between school and home
- Providing public exam timetables early with clear guidance



## Additional Academic Support

- Interventions after school (Period 6)
- Subject interventions during half term
- Small group interventions in key subjects
- Study skills support (e.g. time management, revision timetable, exam techniques through advisory programme)
- Homework club

# Period 6 lessons

- Starts **Monday 22nd September 3-4pm**
- Targeted support
- Please make arrangements so that your child can attend & travel home
- Timetable to follow/parents contacted via MCAS



# Small group Interventions

- Subject focused advisory groups
- PE Interventions



# Half Term Interventions

Half-term interventions give Year 11 students valuable additional time to consolidate their learning, address any gaps in knowledge, and build confidence ahead of their exams. These sessions provide focused support in a smaller setting, helping students stay motivated and prepared, while also reinforcing positive study habits during a crucial period

They will take place during the following half terms:

- October
- February
- Easter
- May



# Advisory Programme- Period 0

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Independent Revision: English	Independent Revision: Maths	Independent Revision: Science	Study Skills/Careers
Independent Revision: Science	Independent Revision: English	Independent Revision: Maths	Assembly	Study Skills/Careers
Independent Revision: Science	Independent Revision: English	Independent Revision: Maths	Study Skills/Careers	Assembly

**Study Skills:** Mind maps, Flash cards, How to use past papers, vocab lists, Read & Write Tools (R&W), Memory techniques, Mnemonics, Time Management, Power of an Hour, Revision timetable

**Independent Revision:** Students will be given guided practice on each subject from the DoL of that subject to support with with answering examination questions effectively

# Homework

## Homework club for SEND

When: Monday 3pm - 4pm

Where: The Lighthouse

Who: Ms Green

## Homework Independent Learning

When: Monday 3pm-4pm

Where: The Library

Who: Ms Holland



# Student Report -July 2025



Leigh Academy Hugh Christie  
White Cottage Road  
Tonbridge, Kent TN10 4PU  
t: 01732 353544  
e: info@leighacademyhughchristie.org.uk  
w: leighacademyhughchristie.org.uk  
Principal: Palak Shah

School Report [REDACTED]

NAME	[REDACTED]
YEAR	10
ADVISOR	Mr Blood
ATTENDANCE	93
HOUSE POINTS	112
RED FLAGS	0

Report for [REDACTED]

Subject	Professional Prediction	Attitude To Learning	Homework
English Language	5+	Excellent	Good
English Literature	6+	Excellent	Good
Geography	5-	Good	Good
Health & Social Care	L2D*	Excellent	Excellent
Mathematics	4-	Good	Good
Science	33	Good	Good
Spanish	5	Good	Good
Travel & Tourism	L2D	Good	Good

- Indication of where they are now
- Would these outcomes support your child in gaining entry to Post 16/College/Apprenticeships
- Reference requests do ask for this information

**Next report will be available on Friday 17th October 2025**

# Assessment

During this academic year, students will complete at least one assessment per module in each of their subjects.

In addition, they will have **two** opportunities to sit **mock exams** in most subjects, under **real exam conditions**



# Exam Weeks

Mock exam weeks provide your child with the opportunity to sit exams in most of their subjects, giving them valuable real-life experience of the exam process

## Benefits for Students

- **Real-life practice** – helps them get used to exam conditions, timings, and routines.
- **Builds confidence** – reduces anxiety by making the real exams feel more familiar.
- **Identifies strengths and gaps through Question Level Analysis (QLA)** – shows where they're doing well and where extra focus is needed.
- **Develops exam technique** – practice in structuring answers, managing time, and reading questions carefully.
- **Motivates revision** – gives a clear deadline to prepare towards.



# Exam Weeks

**Exam week 1:** 17th November-28th November 2025

**Exam week 2:** 25th February- 6th March 2026



# Access Arrangements

Pre-exam adjustments for students who may have an additional need which significantly affects their performance. This may include slow processing, writing and reading difficulties and severe emotional difficulties.

Students may be identified for access arrangements from existing diagnoses, specialist reports or from concerns raised by teachers, students and parents.

Please contact **Mrs Moll**, if you have any questions

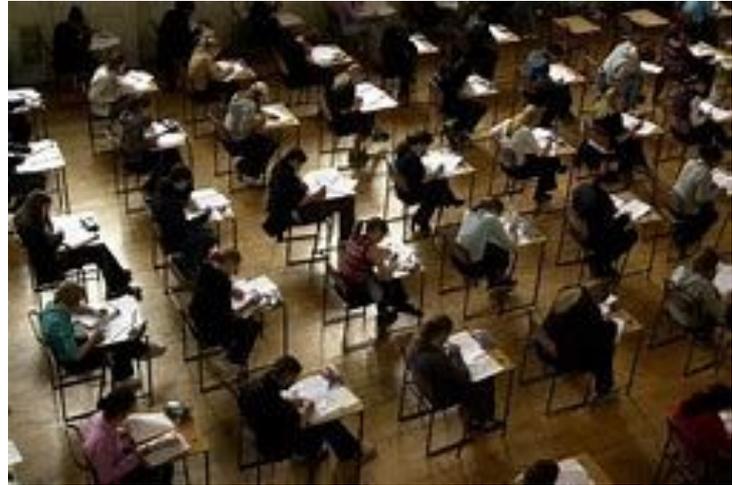
Email: [SEND@hughchristie.latrust.org.uk](mailto:SEND@hughchristie.latrust.org.uk)





As a parent/carer, what can you do to support your child this year?

On average,  
students sit 20  
exams during the  
public exam period



# Studying at Home

- Support with revision timetables and implementation of this at home
- Revise, explore topics/questions together
- View the Subject Information Guide-discuss together
- Discuss reports that will be on My Child At School (MCAS) app
- Preparation for exam week
- Support with Question Level Analysis (QLA)



# Revision Timetable

- Once a revision timetable has been devised, place a copy in a central area
- Chat about what has been done, what's still to do, how it's going (being positive), are there any events coming up that might mean changing study sessions around?



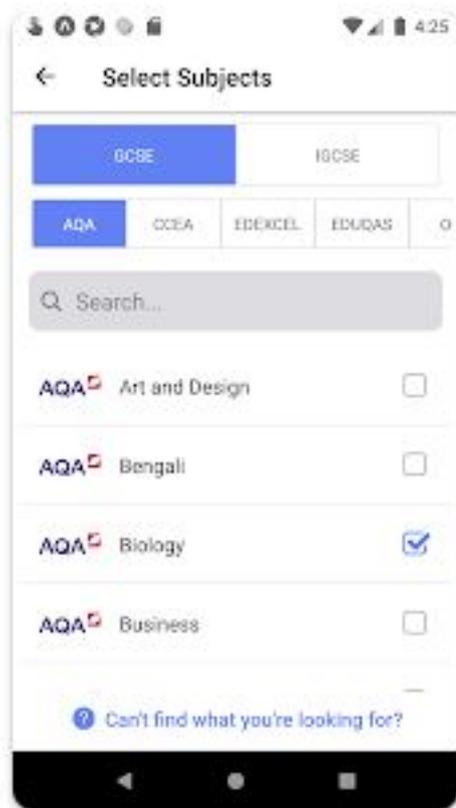


## My Past Papers

My Past Papers lets you easily access GCSE past papers, mark schemes and examiner reports.

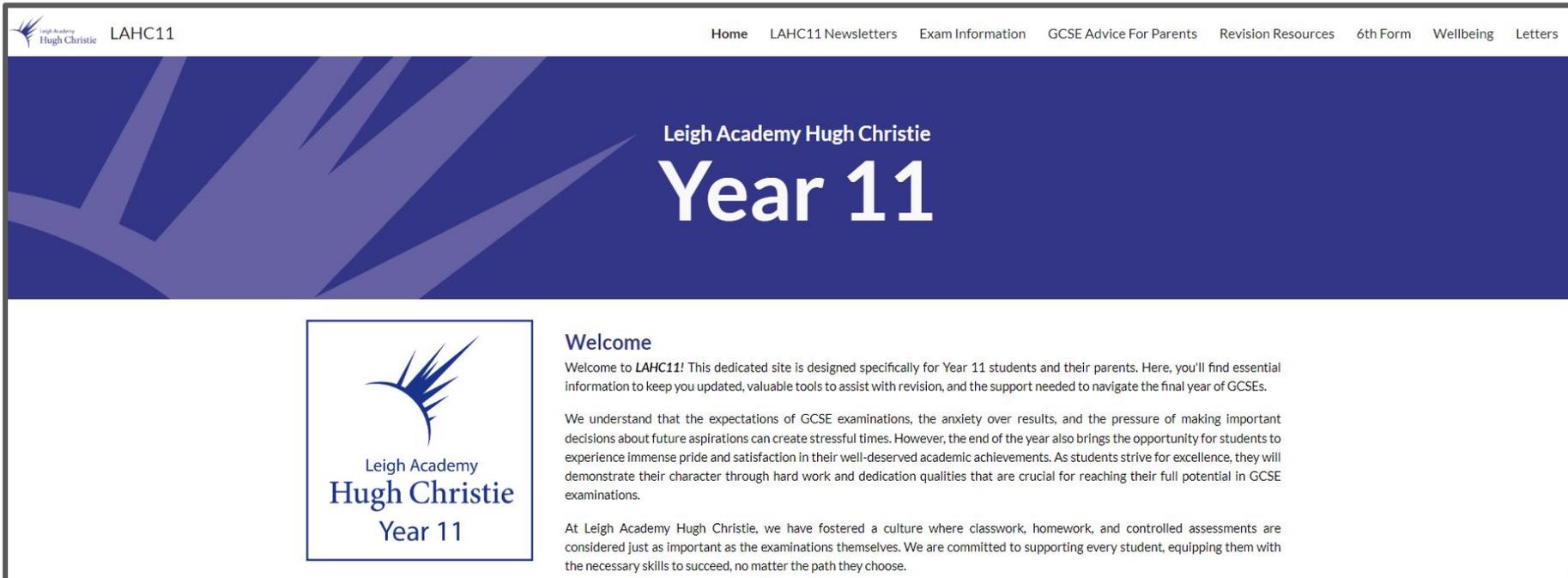
Add your subjects to create your own dashboard for quick access to revision materials.

More than 7,000 papers available for Edexcel, OCR, AQA, CAIE, Eduqas, WJEC and CCEA.



# Yr 11 website

The Year 11 website will be launched **w/c 15th September**



The screenshot shows the homepage of the Leigh Academy Hugh Christie Year 11 website. At the top left is the school logo and 'LAHC11'. A navigation menu at the top right includes 'Home', 'LAHC11 Newsletters', 'Exam Information', 'GCSE Advice For Parents', 'Revision Resources', '6th Form', 'Wellbeing', and 'Letters'. The main header features the school name and 'Year 11' in large white text on a dark blue background with a stylized sunburst graphic. Below this is a white section with a smaller version of the school logo and the text 'Leigh Academy Hugh Christie Year 11'. To the right of the logo is a 'Welcome' section with a paragraph of text and a second paragraph. At the bottom of the page, there is a dark blue footer with the school's motto and website URL.

Leigh Academy Hugh Christie LAHC11

Home LAHC11 Newsletters Exam Information GCSE Advice For Parents Revision Resources 6th Form Wellbeing Letters

Leigh Academy Hugh Christie  
**Year 11**

**Welcome**

Welcome to **LAHC11!** This dedicated site is designed specifically for Year 11 students and their parents. Here, you'll find essential information to keep you updated, valuable tools to assist with revision, and the support needed to navigate the final year of GCSEs.

We understand that the expectations of GCSE examinations, the anxiety over results, and the pressure of making important decisions about future aspirations can create stressful times. However, the end of the year also brings the opportunity for students to experience immense pride and satisfaction in their well-deserved academic achievements. As students strive for excellence, they will demonstrate their character through hard work and dedication qualities that are crucial for reaching their full potential in GCSE examinations.

At Leigh Academy Hugh Christie, we have fostered a culture where classwork, homework, and controlled assessments are considered just as important as the examinations themselves. We are committed to supporting every student, equipping them with the necessary skills to succeed, no matter the path they choose.

Ready | Respectful | Responsible

leighacademyhughchristie.org.uk

# Yr 11 subject Information

## Business Studies



### Year 11 Subject Information Guide 2023-25



Full Title	Business Studies
Qualification	GCSE
Examination Board	Edexcel

Written Examination topics and guidance	Theme 1-Paper 1
1.1.1 The dynamic nature of business	I can explain that businesses operate in a dynamic landscape due to technology, consumer trends and obsolescence.
1.1.2 Risk and reward	I can explain risk and reward for small business owners

#### Independent study notes and links to resources:

<https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Guide/dp/129219071X>  
<https://www.amazon.co.uk/Grade-Business-Edexcel-Revision-Question/dp/1789084156>  
<https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  
<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>  
<https://revisionworld.com/gcse-revision/business-studies>  
<https://quizizz.com/admin/search/BUSINESS%20GCSE>  
[GCSE Subject Video Resources](#)



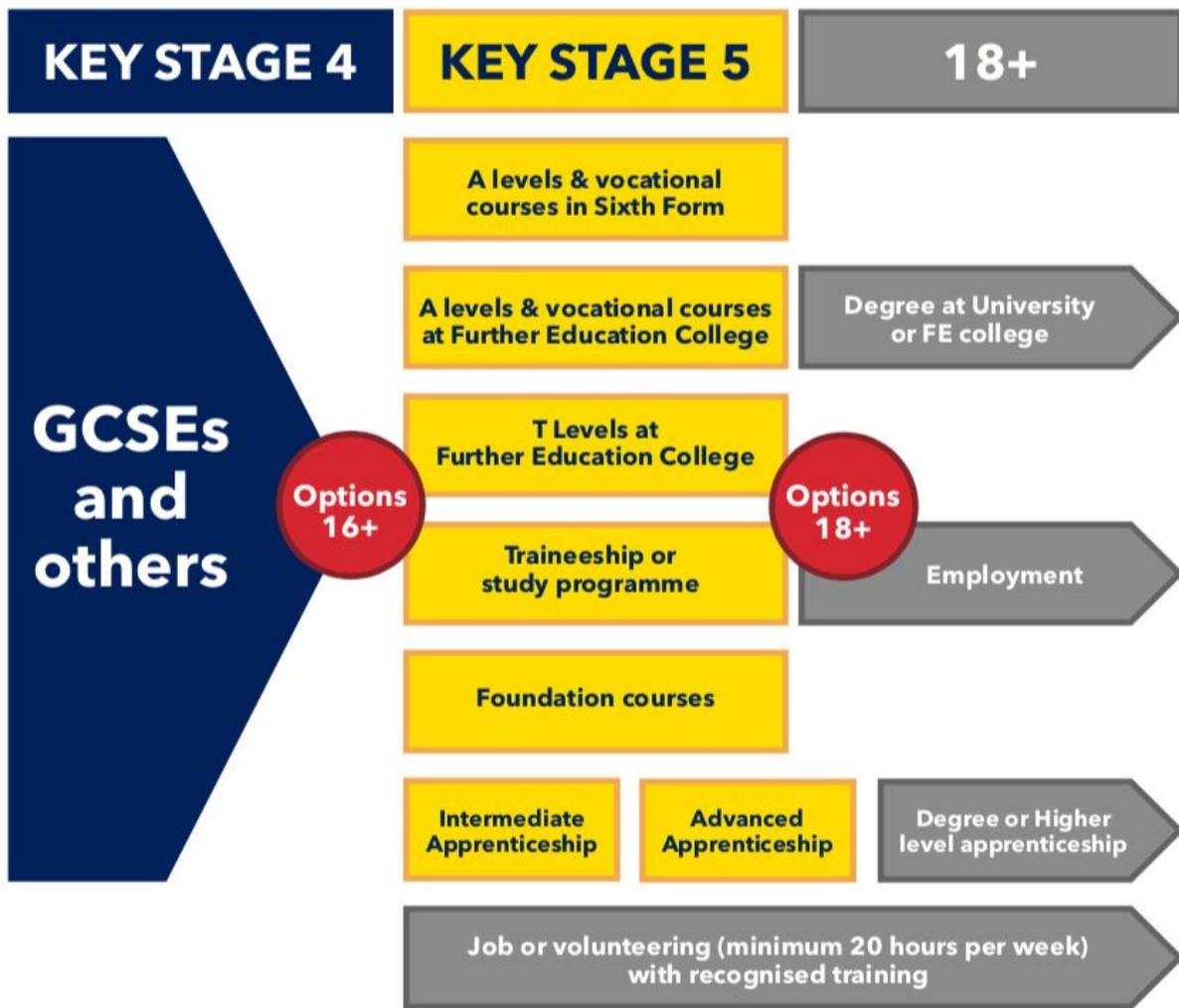
# Leigh Academy Hugh Christie Sixth Form

# Post 16 Pathways

All students in England must remain in education or training until 18.

KCC track student destinations in the September census after exams.

Advisory programme supporting student knowledge of options



## Post 16 Education @ LAHC

- Small school model - knowing our students
- Bespoke careers guidance - following your interests
- New Sixth Form Study Centre with support so Independent Study is disruption free during lesson times yet also an excellent social space during non-lesson time.
- Subject experts and a wide range of courses on offer
- Societies - to secure industry insights and successful applications to University, Apprenticeships and Work





# Sixth Form:

## Establishing positive habits - leadership of self

Turing Advisory Programme					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	PSHE/Citizenship	Assembly	Reading	Study Skills	Careers/Current Affairs
Year 13	PSHE/Citizenship		Reading	Study Skills	Careers/Current Affairs

# Unifrog - Careers Research Tool

Online resource for students to research possible careers

Interest and personality quizzes can highlight appropriate careers



## Exploring pathways

### Careers library

✕ Careers favourited

Go to tool >

### Subjects library

✕ Subjects favourited

Go to tool >

### Know-how library

✕ Guides favourited

Go to tool >

### Webinars

Hear directly from the experts

Go to tool >

### Read, Watch, Listen

✕ Profiles favourited

Start >

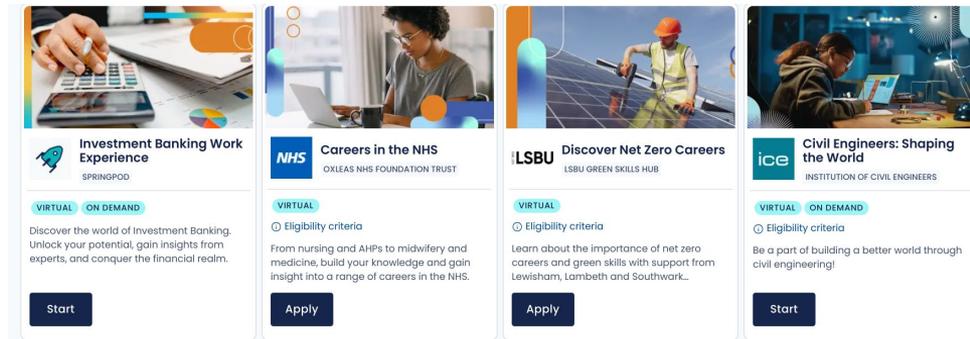
# Springpod - Virtual Work Experience

Opportunity for online work experience in a wide range of sectors

Some have eligibility criteria and some are on demand

New opportunities are added regularly, especially over holiday periods

All Year 11 should be aiming to complete at least one virtual work experience during the year



The image displays four virtual work experience cards arranged in a row. Each card features a header image, a title, a logo, and a 'Start' or 'Apply' button. The first card is for 'Investment Banking Work Experience' by Springpod, featuring a hand using a calculator. The second is 'Careers in the NHS' by Oxleas NHS Foundation Trust, showing a person at a laptop. The third is 'Discover Net Zero Careers' by LSBU Green Skills Hub, depicting a worker on a solar panel. The fourth is 'Civil Engineers: Shaping the World' by the Institution of Civil Engineers, showing a person working at a computer.

Card Title	Provider	Availability	Action
Investment Banking Work Experience	Springpod	Virtual / On Demand	Start
Careers in the NHS	Oxleas NHS Foundation Trust	Virtual (with eligibility criteria)	Apply
Discover Net Zero Careers	LSBU Green Skills Hub	Virtual (with eligibility criteria)	Apply
Civil Engineers: Shaping the World	Institution of Civil Engineers	Virtual / On Demand (with eligibility criteria)	Start

## Useful Careers Information Sites

National Careers Service - <https://nationalcareers.service.gov.uk/>

Kent Choices - <https://www.kentprospectus.co.uk/>

National Apprenticeship Service -  
<https://www.gov.uk/education/further-and-higher-education-skills-and-vocational-training>





# LA Hugh Christie - Sixth Form Open Evening

Thursday 13th November  
5.30-7.30pm



## Sixth Form Open Evening

Thursday 13th November  
5.30pm - 7.00pm

Ready | Respectful | Responsible

We are delighted to invite you to our Sixth Form Open Evening. You will have the chance to speak with subject teachers and hear firsthand from our students about their experiences, giving you a genuine feel for what studying each subject is really like at Leigh Academy Hugh Christie.

### Discover what makes us special...

- ✓ **Wide Curriculum Choice:** A Levels & Vocational courses tailored to your ambitions
- ✓ **Tech Ready:** FREE Chromebook or laptop for every student – get job-ready with the latest tools
- ✓ **Exclusive Study Environment:** Our bespoke, business-style Sixth Form Study Centre helps you focus and succeed
- ✓ **Outstanding Support:** Pastoral care to nurture your wellbeing and growth
- ✓ **Beyond the Classroom:** Enrich your learning with exciting activities that deepen your subject knowledge and build life skills
- ✓ **Career Confidence:** Dedicated careers guidance with a 100% success record in university, apprenticeships & employment pathways
- ✓ **Proven Success:** Our exam results consistently outperform national averages – your success is our priority!

# The Prom

The Prom is a special opportunity to celebrate the hard work and commitment your child has shown throughout the year. Invitations will be sent to students from March.

Information to parents will be sent out via MCAS later this academic year

**Friday 19th June 2026**



# Parents Evening

**Wednesday 14th January 2026**

3-7pm

**Wednesday 1st April 2026**

3-7pm





# Thank you