



Leigh Academy  
**Hugh Christie**



# Prospectus

Ready | Respectful | Responsible

# Leigh Academy Hugh Christie is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.



## Our Values

### **We care**

about our pupils through our human scale approach to education, our staff and their well-being and the communities that we serve, driven by our high ideals and strong moral values.

### **We have boundless ambition**

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

### **We work together**

as one team in the belief that we are greater than the sum of our parts. We foster an enterprising culture through collaboration and in close partnership with industry and other educators.

### **We keep getting better**

using our 'can-do' attitude towards continuous improvement and innovation.

For admission enquiries telephone: 01732 353544  
or email: [info@lahughchristie.org.uk](mailto:info@lahughchristie.org.uk)

**'If pupils are concerned about anything, including bullying, they are confident about raising their worries with staff'**  
Ofsted 2023

# Contents



Use our contents page to navigate your way through our prospectus

## Principal's Welcome

A message from Palak Shah

## Our Vision and Values

The Place To Be...

## Our Colleges

A sense of belonging

## Our Curriculum

What we offer

## Sixth Form

Our Post 16 provision

## Digital Learning

Using technology in our curriculum

## Beyond the Curriculum

Our offer outside the classroom

## Our Facilities

Our state-of-the-art learning environment

## Destinations

Where could Leigh Academy Hugh Christie take you?

## Further Information

Visit us

# Welcome

Ready | Respectful | Responsible



**'The school organises the curriculum so that pupils build on their previous learning effectively.'**

Ofsted 2023

A very warm welcome to Leigh Academy Hugh Christie. Leigh Academy Hugh Christie is a co-educational school, based in Tonbridge. The school is housed in a state-of-the art building on an attractive campus with excellent facilities.

It is our mission that every child at Leigh Academy Hugh Christie is happy, successful and well-prepared for adult life.

We deliver this by having a dedicated staff body, a broad and balanced curriculum with high standards of discipline, creating a disruption free learning environment. Students' wellbeing is of equal importance alongside their academic progress and we offer outstanding support.

Our core values of being ready, being responsible and being respectful underpin everything we do at Leigh Academy Hugh Christie. Students are provided with a range of opportunities both in and out of the classroom to develop these core values.

We are very proud of the students and staff at Leigh Academy Hugh Christie. We aim to develop excellent working relationships with our parents and carers to ensure that all our students enjoy their learning, make excellent academic progress and become well rounded, responsible global citizens.

Our prospectus can only give you a flavour of what we offer at Leigh Academy Hugh Christie. Please do come and visit us on one of our open events to meet with our fantastic students and amazing and dedicated staff.

Palak Shah,  
Principal

# Our VISION

**'Our school is a place for all children to be happy, successful and well prepared for adult life.'**

## We achieve this by...

- Creating safe and nurturing communities that teach, uphold and promote our values.
- Committing to equal opportunities.
- Providing a broad and balanced curriculum delivered by specialist staff.
- Teaching and expecting our children to be ready, responsible and respectful.
- Preparing our children for the future by teaching essential life skills, gaining knowledge and learning through new experiences.

## Who was Hugh Christie?

When it opened in 1957, the school was named after Mr Hugh Christie who was a local farmer, public servant and educationalist. He was one of the founders of the National Union of Farmers and Women's Institute.

He was a man of outstanding character, integrity and courage. He was awarded the OBE for services to political and public life in Kent. He died in 1962.



## Our Values

Leigh Academy Hugh Christie is the place to be...

### READY

...to have a successful day at school.

### RESPONSIBLE

...for your learning and behaviour.

### RESPECTFUL

...to yourself, to everyone and to everything in our school community.

**'The school promotes pupils' character development through teaching them to be 'ready, responsible and respectful.'**

Ofsted 2023



Angelou



Attenborough



Coe

## A sense of belonging

Leigh Academy Hugh Christie is part of Leigh Academies Trust. The academy is structured to embrace the 'small school' model of learning. This ensures that all students are understood as individuals whilst embracing the facilities and opportunities available within a larger academy context.

All pupils will belong to three colleges as well as the whole academy. The colleges are called Angelou, Attenborough and Coe.

Each College is led by a Head of College (Vice Principal), supported by an Assistant Head of College (Assistant Principal), Head of Pastoral, dedicated student support managers and a college administrator. Pupils will also have an Advisor who they meet every morning. This is a comprehensive Pastoral team who will oversee the safety, attendance and academic progress of all pupils in their respective college by providing outstanding Pastoral care.

The Colleges take part in competitions throughout the year. Pupils are rewarded with 'Merit Points' for upholding the academy values.



# Our curriculum

We provide a broad and balanced curriculum, delivered through a culture of high expectations, principled and caring relationships and consistent routines. We use our expert subject knowledge to inspire and enthuse children, sparking curiosity and risk taking.

## Key Stage 3 (Year 7 to Year 9) – National Curriculum delivered via the dynamic International Baccalaureate Middle Years Programme (IB MYP)

Our curriculum and teaching seek to develop:

- Vocabulary, knowledge, skills, character and culture over the long term. We support this through our 'LAHC approach'; strategies that represent best practice throughout the curriculum.
- A culture in which students are independent, highly ambitious and achieve to the best of their ability, opening doors to a variety of future opportunities and enabling them to access further education and careers of their choice.
- A culture which expands students' perspectives through a range of spiritual, moral, social and cultural opportunities, creating globally aware young citizens with a sense of moral and social responsibility who also have the necessary IB Profile attributes to overcome the challenges they are likely to encounter in life.

All students, irrespective of their ability, study following suite of subjects at Key Stage 3:

- Language & Literature
- Sciences
- Mathematics
- Individuals & Societies - Humanities and RE
- Arts
- Language Acquisition - MFL
- Design
- Physical Education & Health





## Year 10 and Year 11 – GCSE Programme

Towards the conclusion of Year 9, students are carefully guided to choose their GCSE subjects. The structure of our curriculum means that all students do have the option of studying the English Baccalaureate suite of subjects.

All students study English Language, English Literature, Mathematics, Sciences, Physical Education, PSHE and Citizenship.

Alongside the Core subjects following suites of subjects are available:

### **Ebacc GCSE Core subjects**

- Geography
- History
- German or Spanish
- Triple Science (Biology, Chemistry and Physics)

### **GCSE subjects**

- Art & Design – Art, Photography or Fashion
- Sociology
- Religious Studies
- Product Design
- Food Technology

### **Career-related subjects**

- Business
- Drama
- Health and Social Care
- Information Technology
- Sport and Fitness
- Travel and Tourism

# Additional Provision

Instrumental tuition leading to Graded Music examinations is available for those pupils wishing to pursue excellence in Music.

In addition, all pupils will study Physical Education, PHSE & Citizenship, Philosophy & Ethics and work-related learning (non-examined).

## Sixth Form Programme

Sixth Form at Leigh Academy Hugh Christie has something to offer all students, whatever their ability. As well as a full academic A level programme, we also offer a range of vocational courses at Level 3, including Level 3 BTEC and CTEC qualifications.

Beyond high quality teaching, our Sixth Form provides a comprehensive curriculum for students to ensure they stand out for their active citizenship, professional credibility, career development and personal skill-set so they can live happy, successful and rewarding lives after sixth form.

Our advisory structure at post 16 also mirrors our 'small schools' model in lower school and ensures that we can work closely with students, provide proactive support and bespoke opportunities.

Advisors meet students every morning and focus on key areas each day. Interleaving these areas with our PSHRE curriculum and careers provision means students embed these skills meaningfully so they are confident, assured and effective in their next steps.

At Leigh Academy Hugh Christie Sixth Form, we know that a 21st century education needs to prepare young people for a fast moving, global economy. We endeavour to develop their transferable skills so that they stand out in the workplace. We offer a range of extra-curricular societies and provision; we adjust these additional opportunities to cater to the needs of our incoming students so that we follow their areas of interest and career development plans.

### A Levels

Pupils study three A Levels and access to the extended project qualification.

### Career-related

Pupils study up to three vocational qualifications related to the world of work.

### Combined pathway

Pupils study three courses (A Level and Vocational).

**'Sixth form students act as strong role models for younger pupils.'**

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# Sixth Form Subjects

## A Level Subjects:

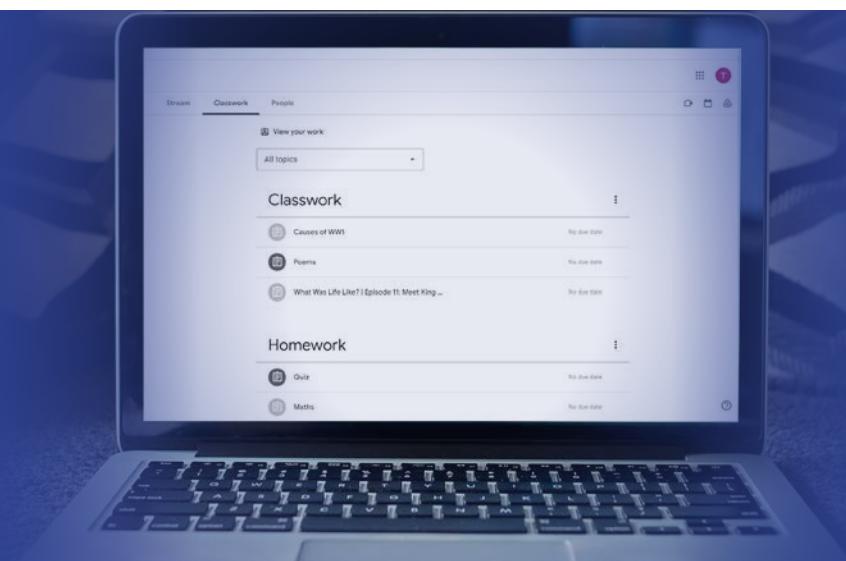
- Art and Design
- Biology
- Chemistry
- Economics
- English Literature
- Fashion Design
- Geography
- History
- Maths
- Media Studies
- Photography
- Physics
- Psychology
- Product Design
- Sociology

## Vocational Subjects:

- BTEC Business Studies
- BTEC Criminology
- BTEC Health and Social Care
- BTEC Law
- BTEC and CTEC Sport and Physical Activity

## Other Subjects:

- Level 3 Extended Project Qualification (EPQ)



At Leigh Academy Hugh Christie, technology will both bring the world into the classroom and transport students to any aspect of the globe they wish to explore.

## Digital Learning

Our digital curriculum will be underpinned by the principles of the IB MYP Programme and seamlessly embedded in all aspects of academy life through use of our 1:1 device scheme. All students receive a brand new Chromebook device at NO cost to their families.

The aim is to create learners who are highly competent in their use of technology and digitally literate. At Leigh Academy Hugh Christie, technology will not replace traditional teaching methodologies but instead will augment, and elevate the way that new content and skills are delivered, providing a rich and diverse learning experience for our students.

Technology will both bring the world into the classroom and transport students to any aspect of the globe they wish to explore; students of Leigh Academy Hugh Christie will leave us as global citizens already feeling they have travelled the world.

At our academy the technology is not being used for technology's sake but being implemented in lessons through a meticulously planned approach to ensure its use is highly pertinent, varied and creative. Technology use will enhance the learning and progress students make as they journey through the curriculum, supplementing their learning with development of their digital skills and digital literacy.

# Beyond the Curriculum

While success in exams is important, Leigh Academy Hugh Christie believes in developing the whole person. We do this by providing a range of exciting opportunities both outside of and within the normal school curriculum.

This enhances the learning experience for all our pupils and includes opportunities to develop skills, visits, school productions, sports teams, the Duke of Edinburgh Award Scheme and a Student Leadership Programme to name but a few.

We encourage all our pupils to participate in extra-curricular activities so they develop their Curriculum Vitae. This will provide them with a real edge over others when applying for opportunities elsewhere in the future.

## Our Fantastic Facilities

Learning takes place in an attractive, modern and safe environment with specialist facilities for Art, Performing Arts, Design and Technology and Science.

The Howard Library contains an excellent selection of books to encourage pupils to develop a love of reading.

Our sports facilities are excellent, comprising of a large indoor sports hall, tennis courts, all weather 3G pitch, Gym and multi-purpose games area.

## Where could Leigh Academy Hugh Christie take you...?

Tim O'Brine - First Class Degree in Marine Biology

George Comley - Actor

Trevor Lipscombe - Professor at Oxford University

Kendal Papworth - Army

Alice White - Secondary School teacher

Richard Walters - Radio DJ

Tom Wakeman- Degree in Architecture and property developer

Leanne Saunders - First Class Honours Degree in Nursing

Roxanne Frost - First Class Degree in Performing Arts

Simon Lark - Young Engineer of the Year

James Brown - Degree in Music and pianist

Hannah Lord - Degree in Criminology and Criminal Justice,

Dame Kelly Holmes - Double Olympic Champion



# Further INFORMATION

Please visit our website

[Leigh Academy Hugh Christie](#)

Please visit our Facebook page to keep up to date with events, announcements and more

[Leigh Academy Hugh Christie on Facebook](#)

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Leigh Academy Hugh Christie is a Candidate School for the IB MYP. We are currently pursuing authorisation as an IB World School. We share a common philosophy—a commitment to high quality, challenging, international education that we believe is important for our students.

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Ready | Respectful | Responsible



Education for a better world

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